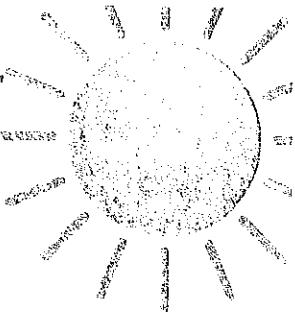


FIRST GRADE READY

Summer Work Packet



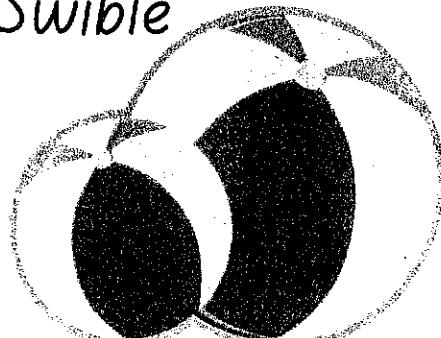
Hello soon-to-be first-grade families,

Practicing academic skills over the summer is crucial in preparing your child for the rigor of first grade. It is highly encouraged that your child completes this packet over the summer and brings it with them on the first day of the new school year.

We hope you have a joyful and safe summer!

See you in the fall!

Miss Masciarelli & Ms Swible



Reading with your child throughout the summer on a regular basis is one of the most important skills you can work on. Please take a look at the following book recommendations.

RECOMMENDED READING K/1

EARLY READERS SERIES:

FROG MEETS DOG - JANE TRASIER
ELEPHANT & PIGGIE - MO WILLEMS
BISCUIT - ALYSSA SATIN CAPUCILLE
LITTLE CRITTERS - MERCER MAYER
THE PIGEON BOOKS - MO WILLEMS
PRINCESS TRULY - KELLY GREENAWALT
FOX TAILS - TINA KUGLER

LEVELED READERS:

STEP INTO READING LEVELED BOOKS
I CAN READ LEVELED BOOKS
MO JACKSON SERIES - DAVID A. ADLER

ADVANCED READING:

HENRY & MUDGE - CYNTHIA RYLANT
FROG & TOAD - ARNOLD LOBEL
CURIOS GEORGE H.A. REY
ZOEY & SASSAFRAS - ASIA CITRO

*Please continue using your child's Lexia account regularly.

Below are important concepts your student should be familiar with before first grade. To see a more in-depth list of kindergarten and first-grade standards please use the QR link below.

ELA:

- recognize, write, and say the sounds of each letter
- vowel sounds: Long, short, magic/super "e" and vowel teams
- common blends and digraphs
- word families
- reading and spelling CVC words
- be able to answer comprehension questions about a story
- recognize parts of a sentence like punctuation
- understanding different kinds of books (fiction vs. nonfiction)

MATH:

- addition and subtraction to 20
- recognizing and writing numbers up to 100
- counting by 1's and 10's
- identify more than/less than
- names of shapes 2D and 3D
- compare attributes of an object
- tally marks
- identifying and making patterns

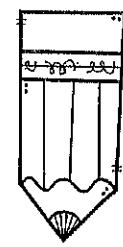
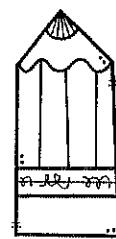


Kindergarten



Name: _____

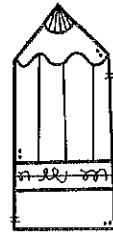
Date: _____



My Alphabet Writing Worksheet

A A	B B	C C	D D	E E
F F	G G	H H	I I	J J
K K	L L	M M	N N	O O
P P	Q Q	R R	S S	T T
U U	V V	W W	X X	Y Y
Z Z				Z Z

Name: _____ Date: _____



My Number Writing Worksheet

0 1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

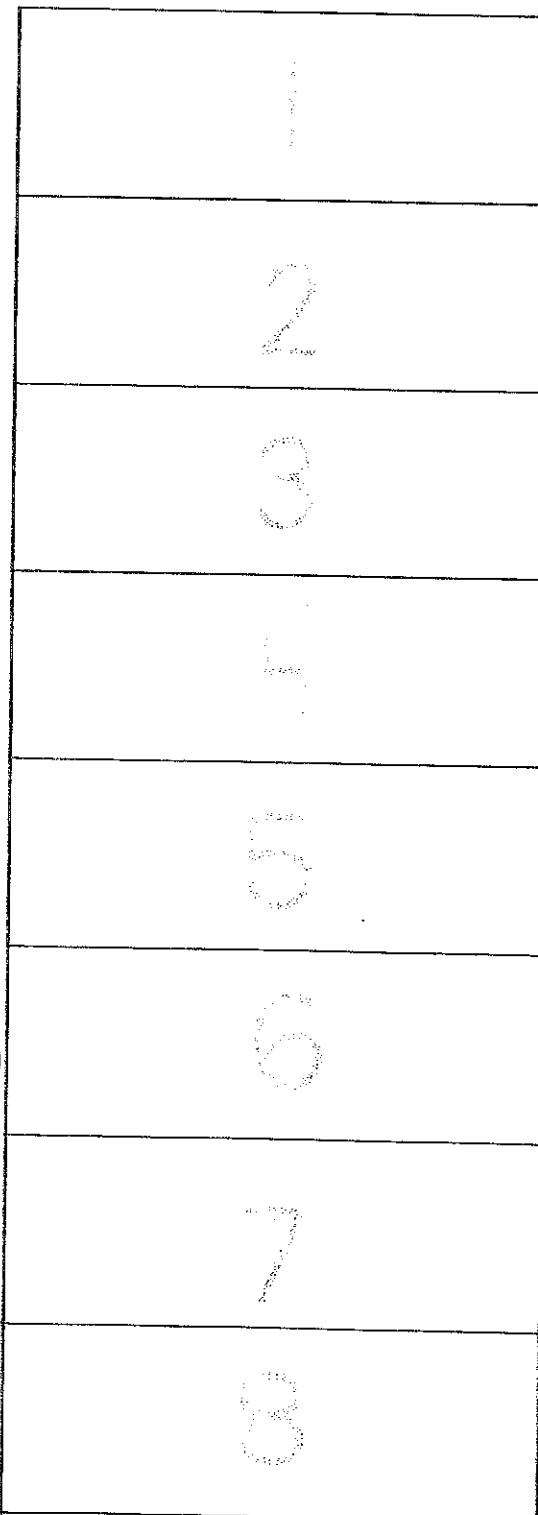
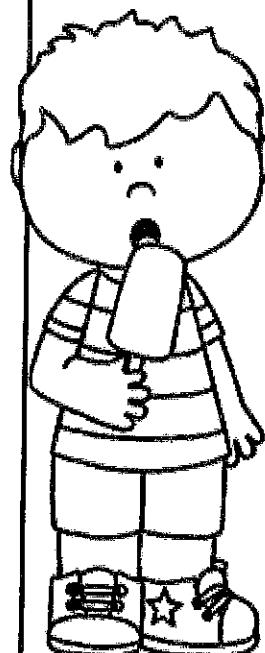
16 17 18 19 20

Name _____

Beach ABC Order

Cut and paste the words in ABC order.

ABCDEFGHIJKLMNOPQRSTUVWXYZ



ice cream

beach

umbrella

ocean

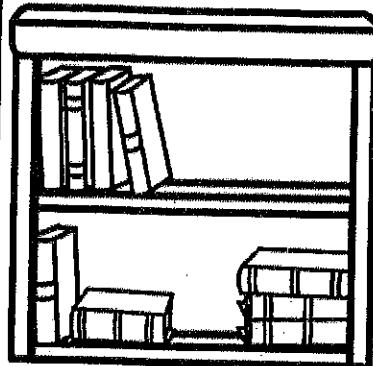
wind

sand

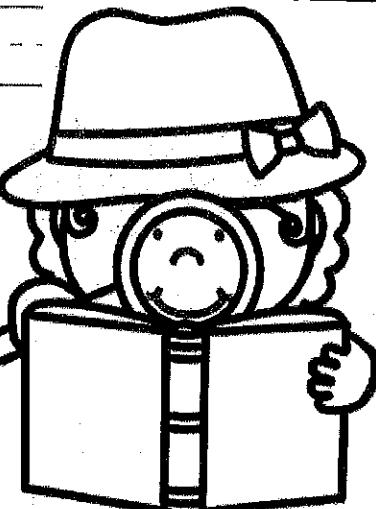
fish

towel

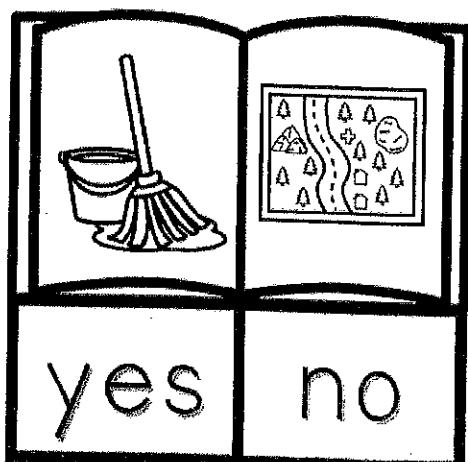
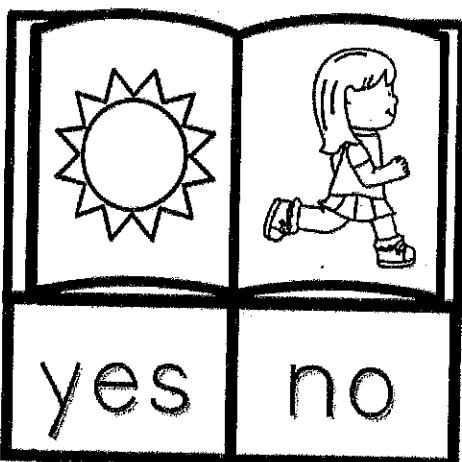
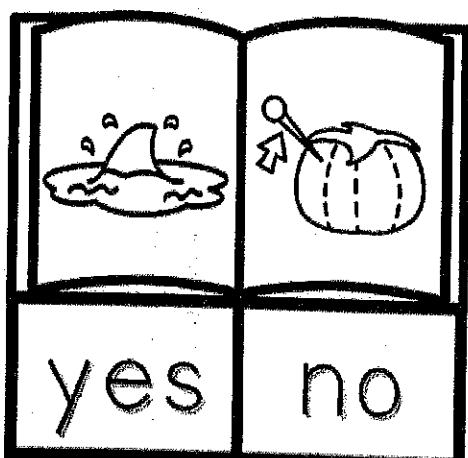
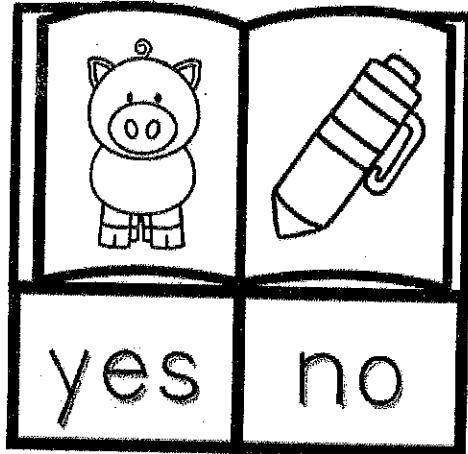
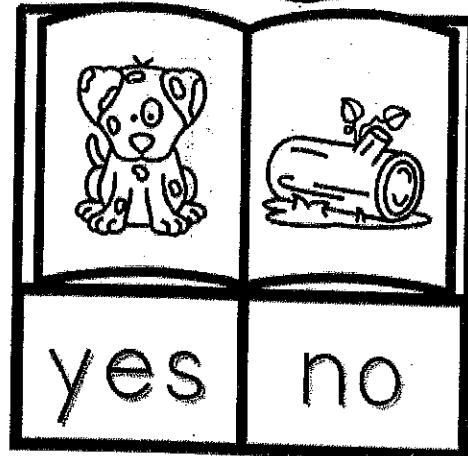
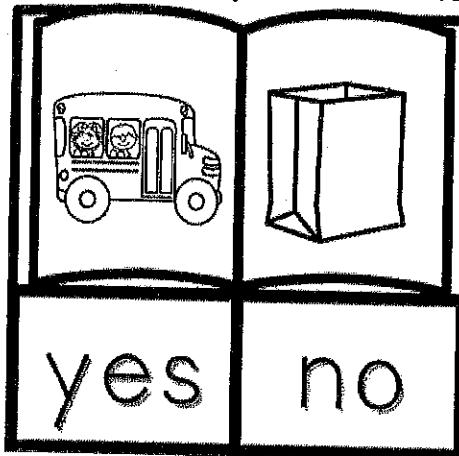
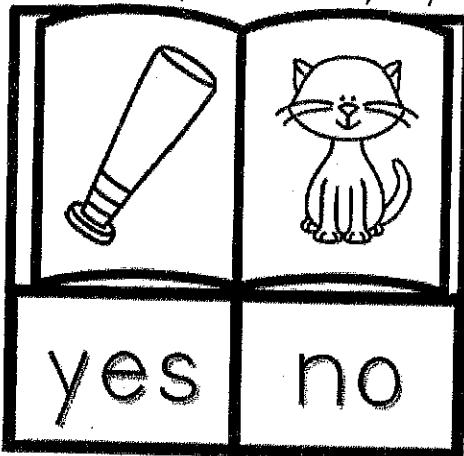
Name: _____



Investigating CVC Rhymes



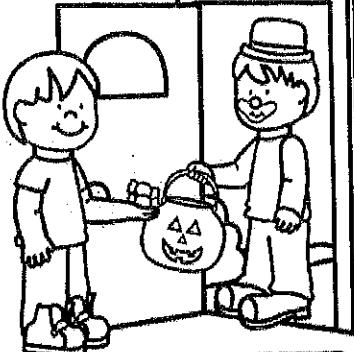
Directions: Look at the two CVC pictures in the book. Then, color in "yes" if they rhyme or "no" if they do not below.



Name: _____

TRICK OR TREAT FOR CVCS

Directions: Read the CVC word in the Halloween candy. Then, cut and paste the correct CVC picture beside.



bag



hut



fed



box



tin



nap

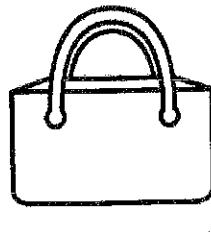
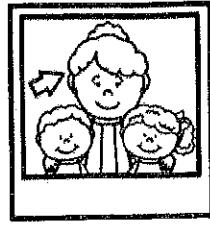
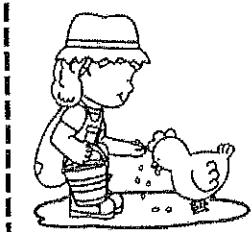
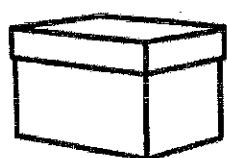
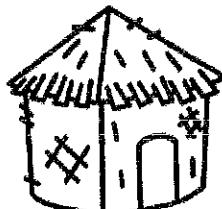
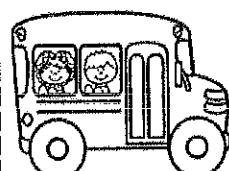
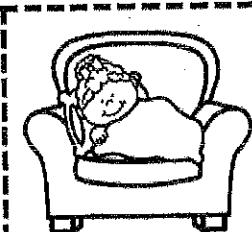


mom



bus

© Positively Teaching Primary



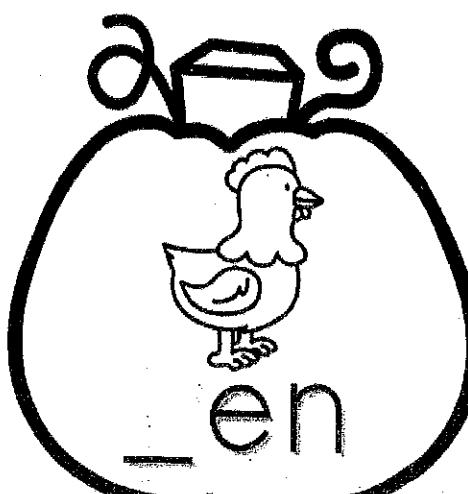
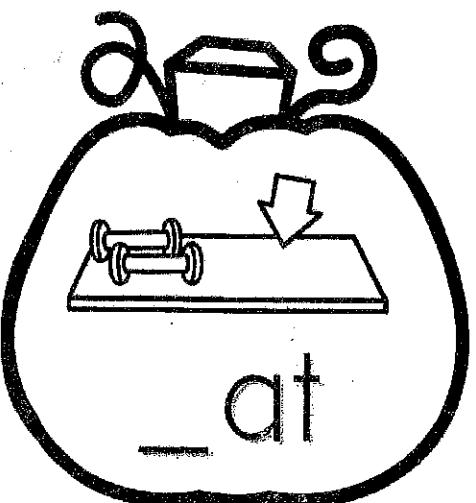
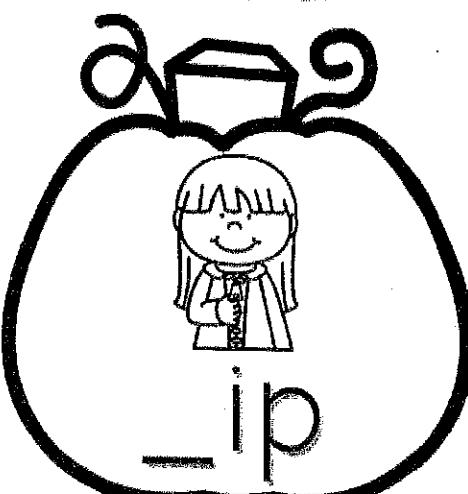
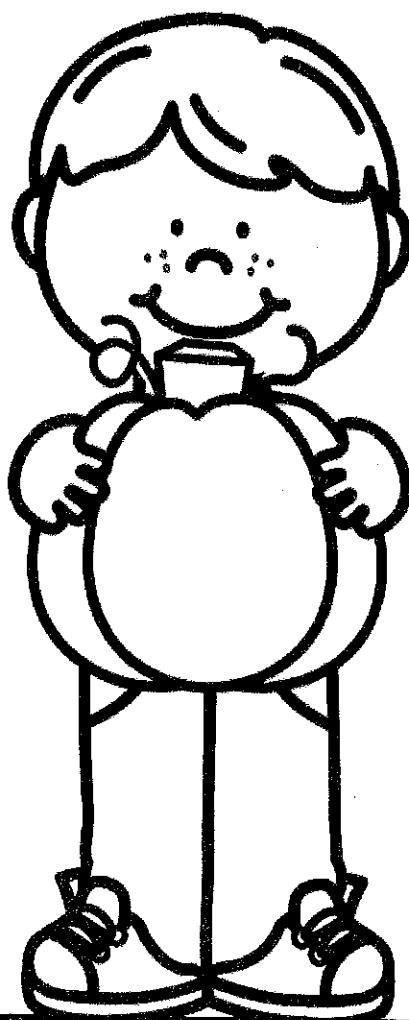
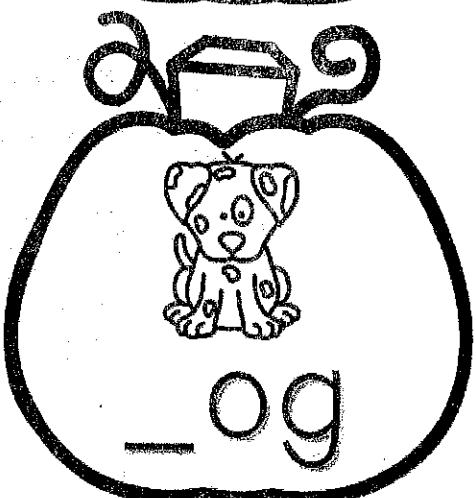
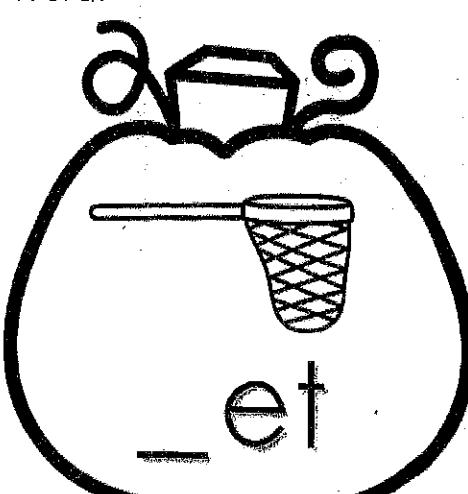
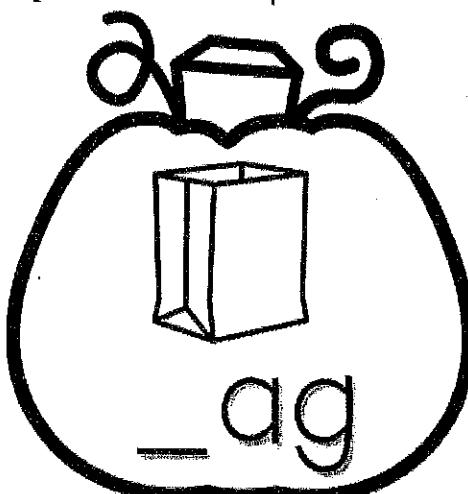
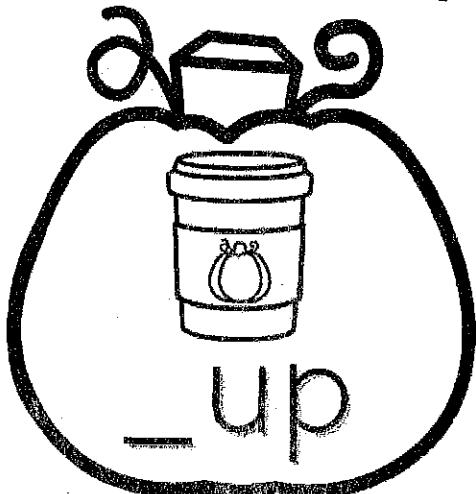
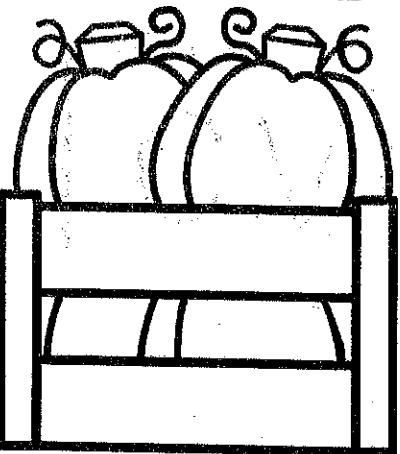
Name: _____

CVC Writing

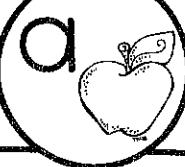
PUMPKIN PATCH

Directions: Look at the CVC picture in the top of the pumpkin.

Then, write the correct beginning letter to complete the CVC word.



CVC Words

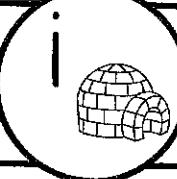


sad
• • •

wax
• • •

jam
• • •

CVC Words

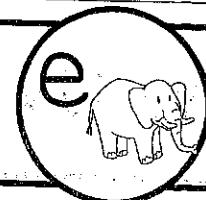


sip
• • •

pig
• • •

dip
• • •

CVC Words

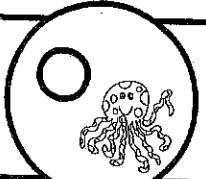


jet
• • •

hen
• • •

gem
• • •

CVC Words



box
• • •

jog
• • •

pop
• • •

CVC Words

u



rug

...

hut

...

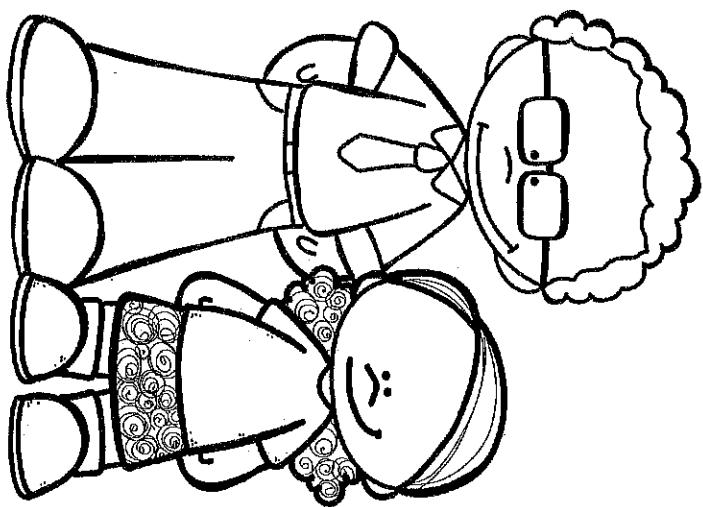
sun

...

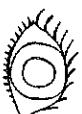
My Decodable Readers

short
a

© the first grade roundup

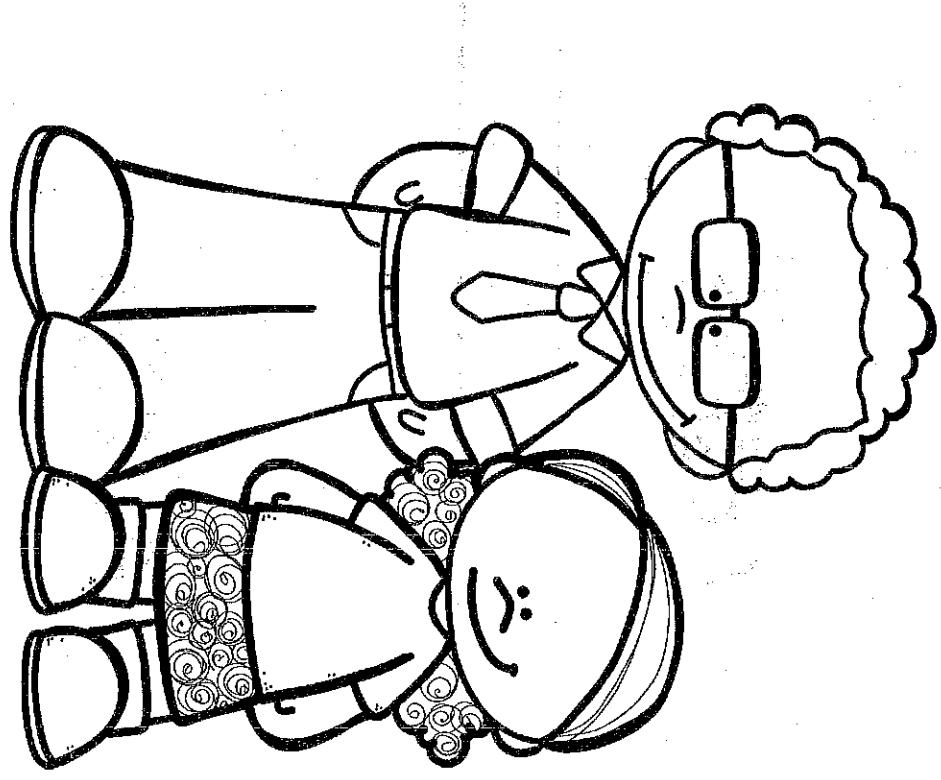


Dad And Tom

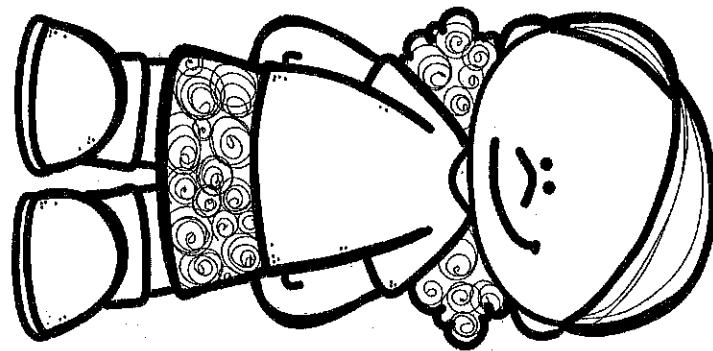


can
and

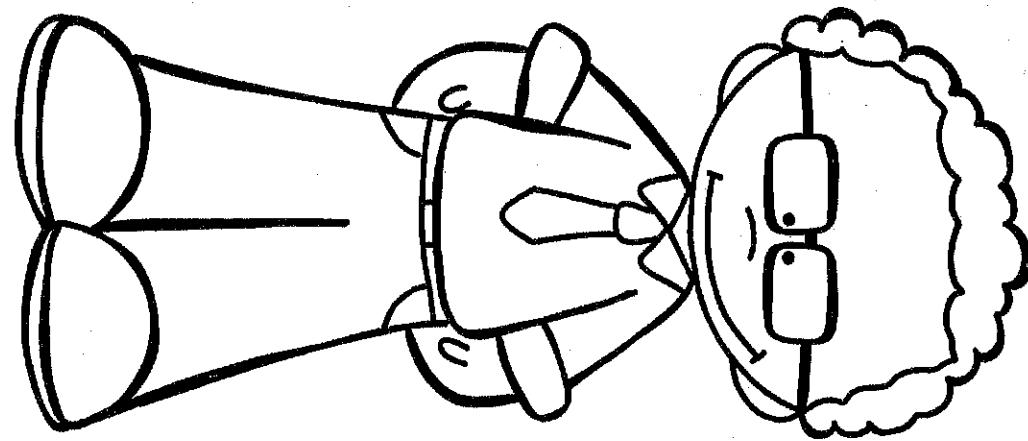
Dad and Tam
can party!



I am can pat



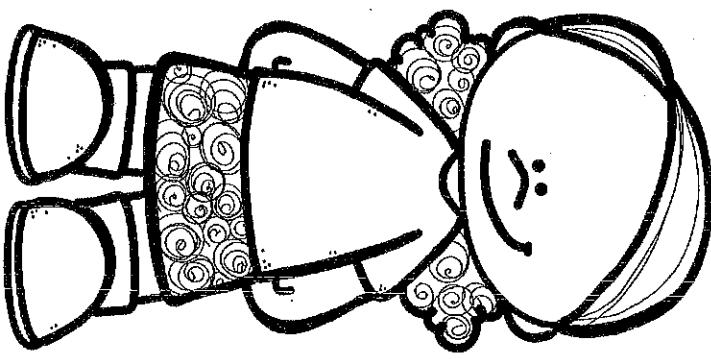
Dad can tap.



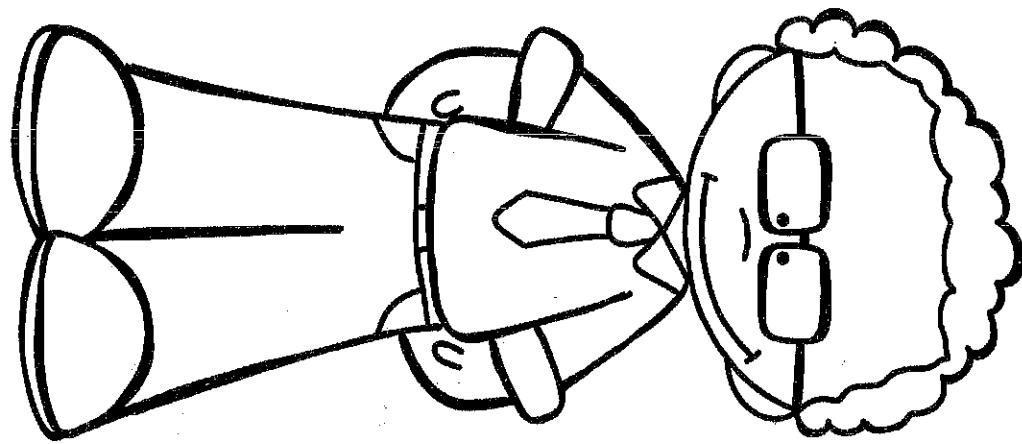
Dad.

Tam.

Dad can tag
Tam.



Tam can tag
Dad.



My Decodable Passage

© the first grade roundup

short
a

Dad and Tam

Dad can tap. Tam can tap. Dad and
Tam can tap. Dad can tag Tam. Tam
can tag Dad. Dad and Tam can tag
Nan. Dad can pat Tam. Tam can pat
Dad. Dad and Tam can pat.



can
and

My Decodable Passage

short
a

Nan and Tad

© the first grade roundup

Can Nan zap the rat? Nan can zap
the rat. Can Tad pat the cat? Tad
can pat the cat. Can Nan and Tad
nap on the mat? Nan and Tad can
nap on the mat!



can

and

on

the

My Decodable Passage

short
a

Mag Has

Mag has a fat cat. The fat cat ran. Mag has a sad dad. The dad sat on the hat. Mag has a mad rat. The rat ran on the mat. Mag has a van. The van has a flat!

has
on
the
a

Decoding Checkup

© the first grade roundup

short
a

Name _____

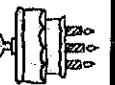
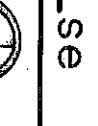
Date _____

can
pat
flat
am
at
jam
snap
brad
sad
zap
brad
10

I am on the bad mat.

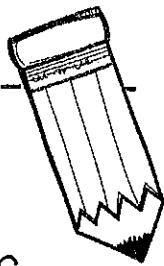
The rat ran on the trap. The trap had a bad zap.
The mad rat is flat. Can I grab the rat?

Vowel Teams & More Practice

	-corn		c-k-		r-n		h-		st-k		v-		s-l-
	ob-		m-		sph-r-		ggle		b-		c-ling		
	cook-		pupp-		-dea		br-d		s-n		kn-+		
	fl-		n-		c-n-		b-t		t-		arr-		
	c-b-		scr-		sh-		th-		s-p		gl-		
	p-se		s-		c-ch		ch-		h-k		ink		
	c--		g-m		b-d		t-tle		st-m		c-		
													

II

Name: _____



Vowel Sort

Cut and glue each word in the correct box after deciding if it is long i or u.

long i	long u

cute	kite	pike	June	tube
fine	line	dude	mule	hike

Name: _____

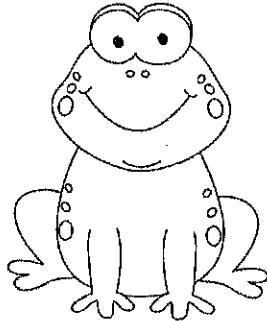
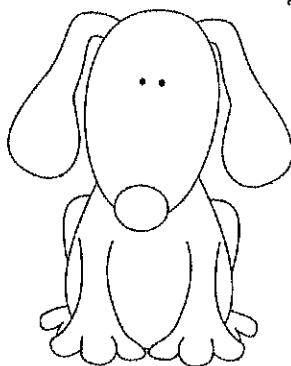
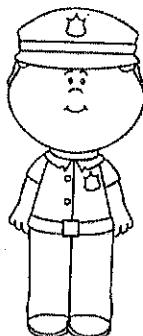
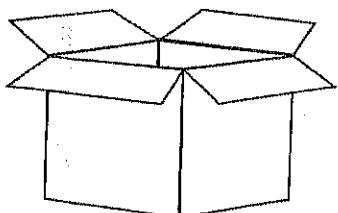
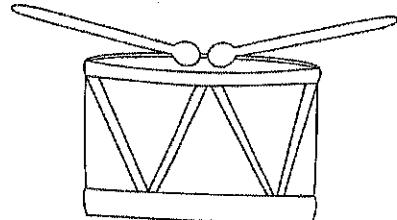
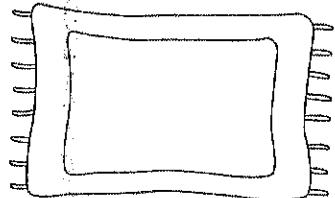
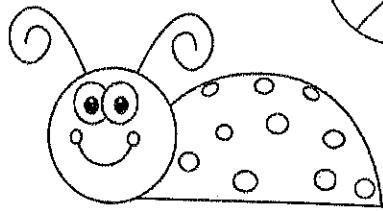
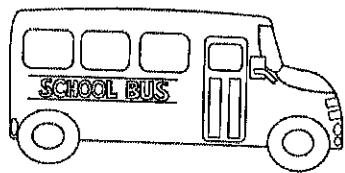
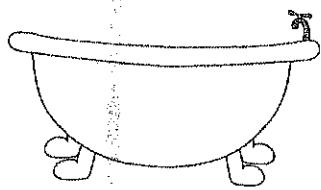
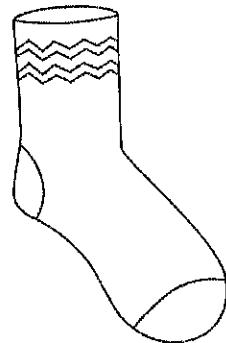
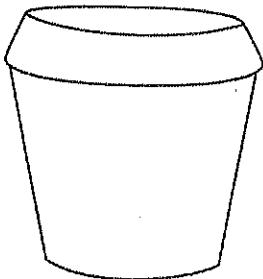
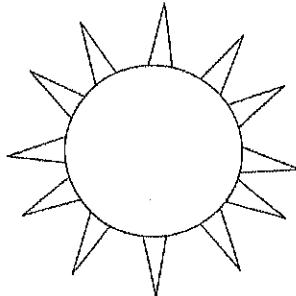
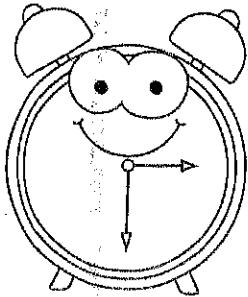
Color By Vowel



short o
words



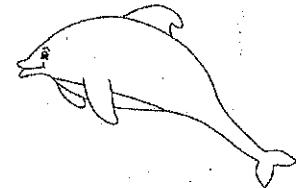
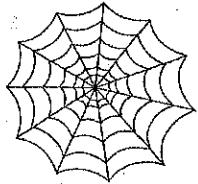
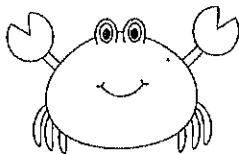
short u
words



Name: _____

Circle the Vowel

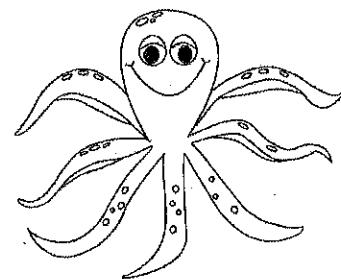
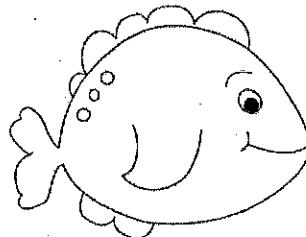
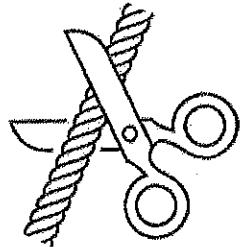
Circle the vowel that matches the picture.



a	e	i	o
---	---	---	---

a	o	u	i
---	---	---	---

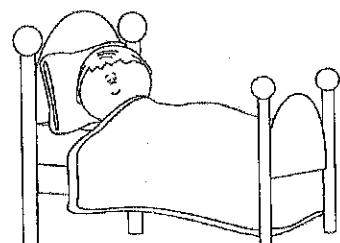
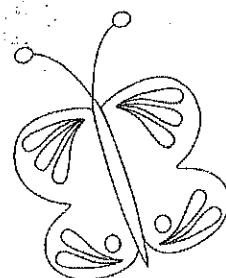
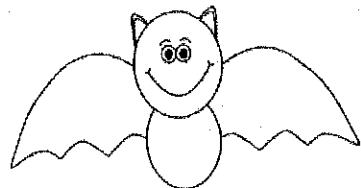
o	i	e	u
---	---	---	---



a	o	u	e
---	---	---	---

u	i	o	a
---	---	---	---

i	a	o	e
---	---	---	---



o	i	u	a
---	---	---	---

i	a	e	u
---	---	---	---

a	u	e	o
---	---	---	---

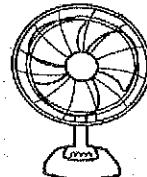
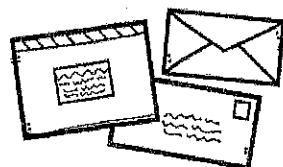
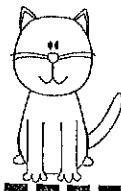
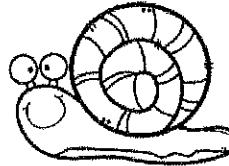
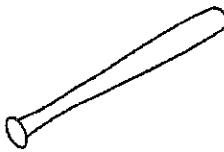
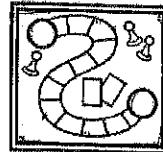
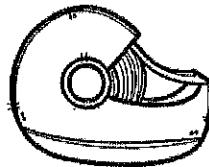
Picture Sort

Name: _____

Cut and paste the pictures below into the correct column based on the vowel sound.

long a

short a



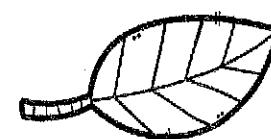
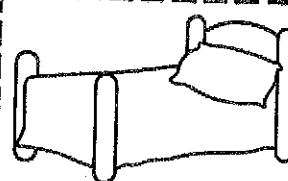
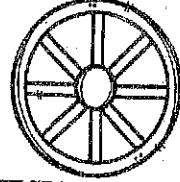
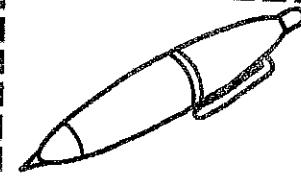
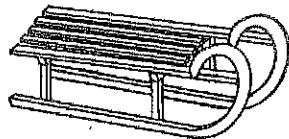
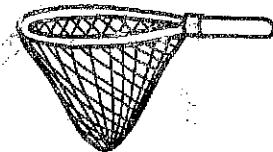
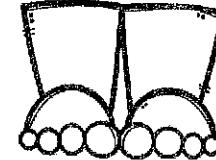
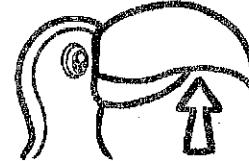
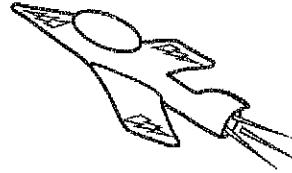
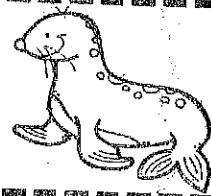
Picture Sort

Name: _____

Cut and paste the pictures below into the correct column based on the vowel sound.

long e

short e



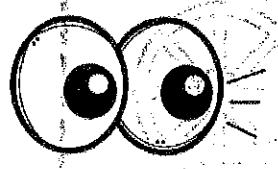
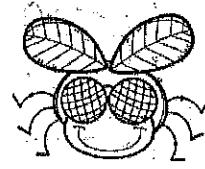
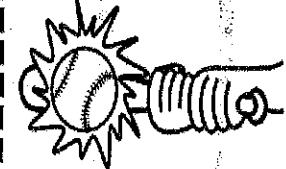
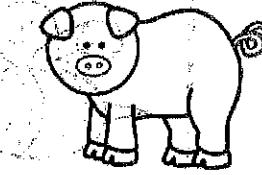
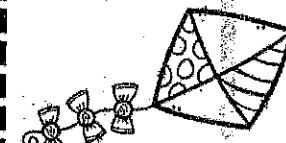
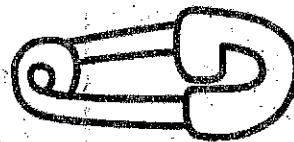
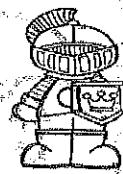
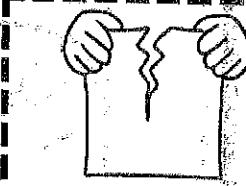
Picture Sort

Name: _____

Cut and paste the pictures below into the correct column based on the vowel sound.

long i

short i



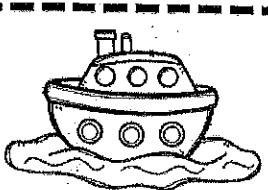
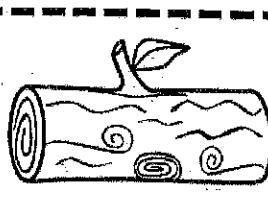
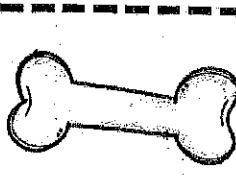
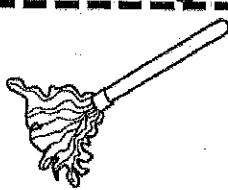
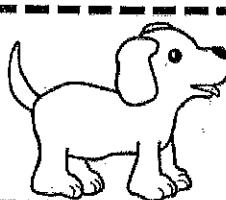
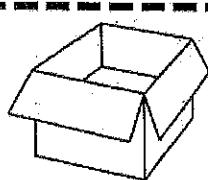
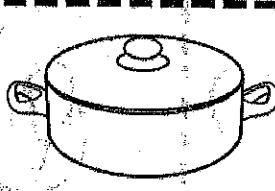
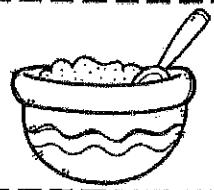
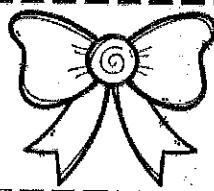
Picture Sort

Name: _____

Cut and paste the pictures below into the correct column based on the vowel sound.

long o

short o



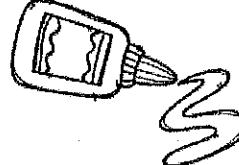
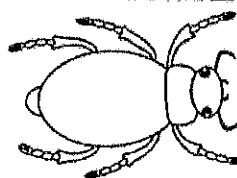
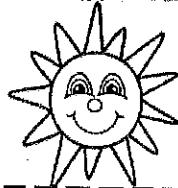
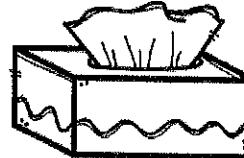
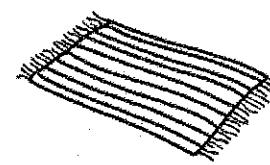
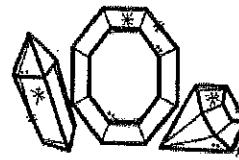
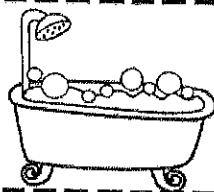
Picture Sort

Name: _____

Cut and paste the pictures below into the correct column based on the vowel sound.

long u

short u



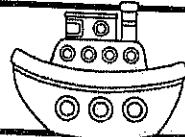
Name: _____

Short and Long Vowel Sounds

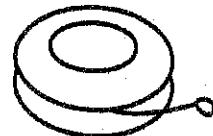
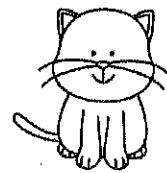
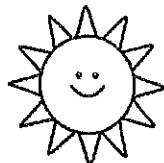
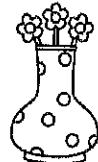
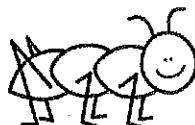
Short Vowel Sounds



Long Vowel Sounds



©South of the Sun 2016



Name: _____

Short and Long Vowel Sounds

Short Vowel Sounds	Long Vowel Sounds

©South of the Sunrice 2012

leg	lake	log	deer	feet
bike	run	leaf	rake	sit
pan	shape	tape	duck	frog
jam	sun	snow	jump	sheep

Name: _____

Comprehension- long a

Read the story 3 times and color a star each time you read. Answer the questions in complete sentences. Color the 1, 2, and 3 circle each a different color and underline your evidence in the text using the same color.

The Game

Jake was going to play a game. He asked Nate to play. To win you had to name the same date. Jane wanted to play too. She did not win because she came too late. Jake won so Nate and Jane had to give him cake.



1. Who did Jake ask to play?

2. What do you have to do to win?

3. Why did Jane not win?

Name: _____

Color By Vowel



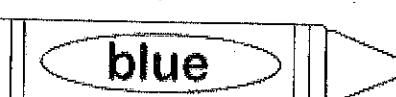
long o
words



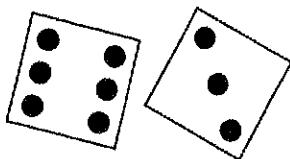
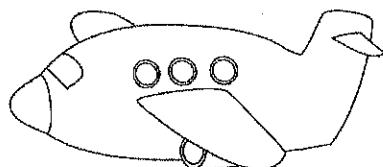
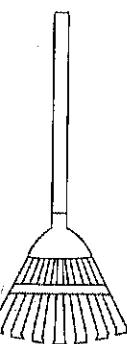
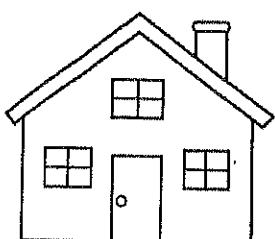
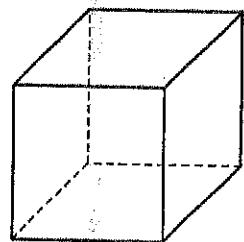
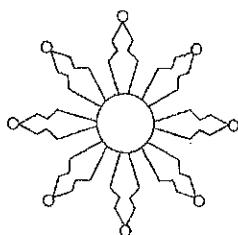
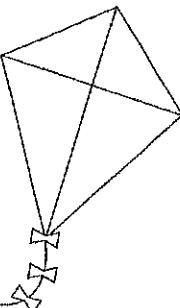
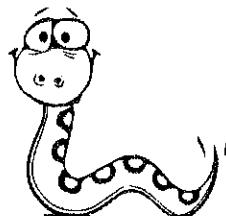
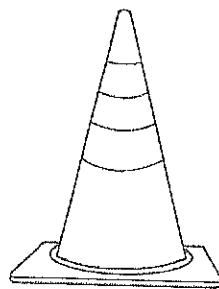
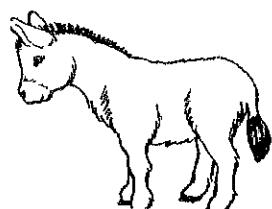
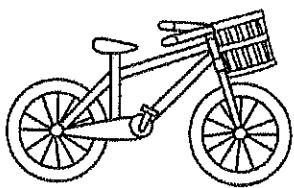
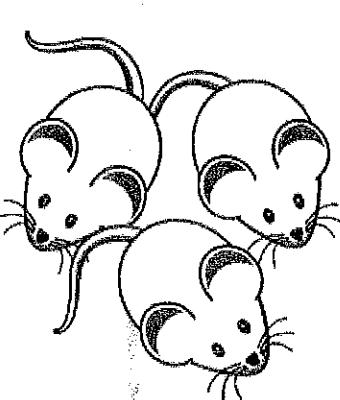
long u
words



long i
words



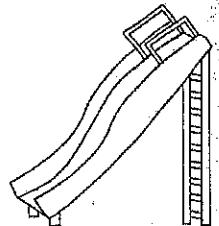
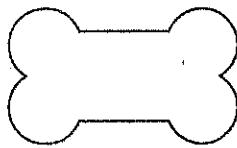
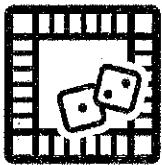
long a
words



Name: _____

Circle The vowel

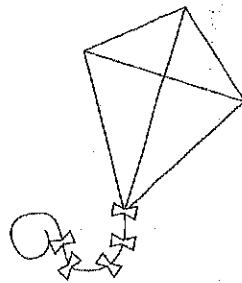
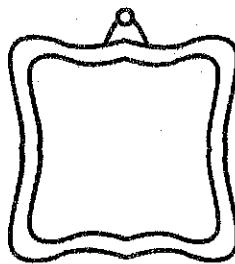
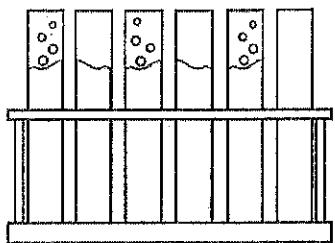
Circle the vowel that matches the picture.



a	e	i	o
---	---	---	---

a	o	u	i
---	---	---	---

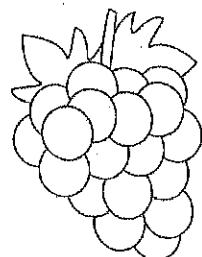
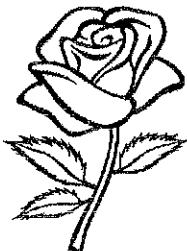
o	i	e	u
---	---	---	---



a	o	u	e
---	---	---	---

u	i	o	a
---	---	---	---

i	a	o	e
---	---	---	---



o	i	u	a
---	---	---	---

o	a	e	u
---	---	---	---

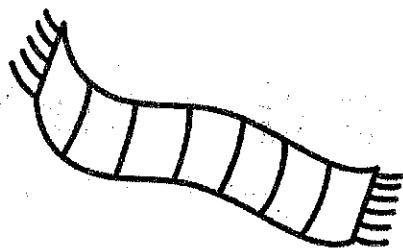
a	u	e	o
---	---	---	---

Find The Beginning Blend

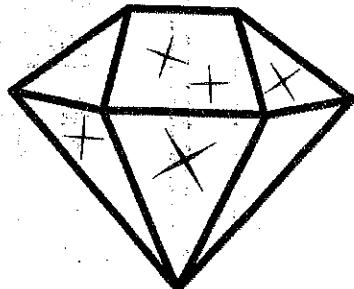
Directions: Look at the picture and say the word.
Color the beginning S blend of each word.



sp sk sm



sn sc st



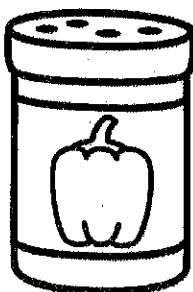
st sp sk



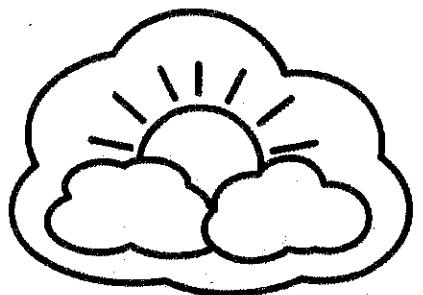
sk sm sn



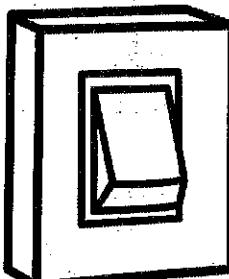
sk sw st



st sn sp



sk sm sc



sm sw sp

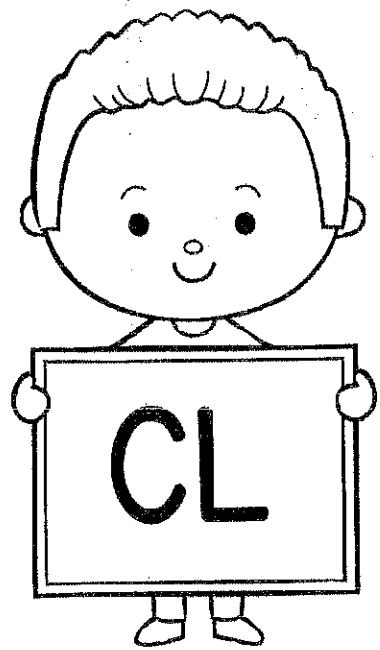
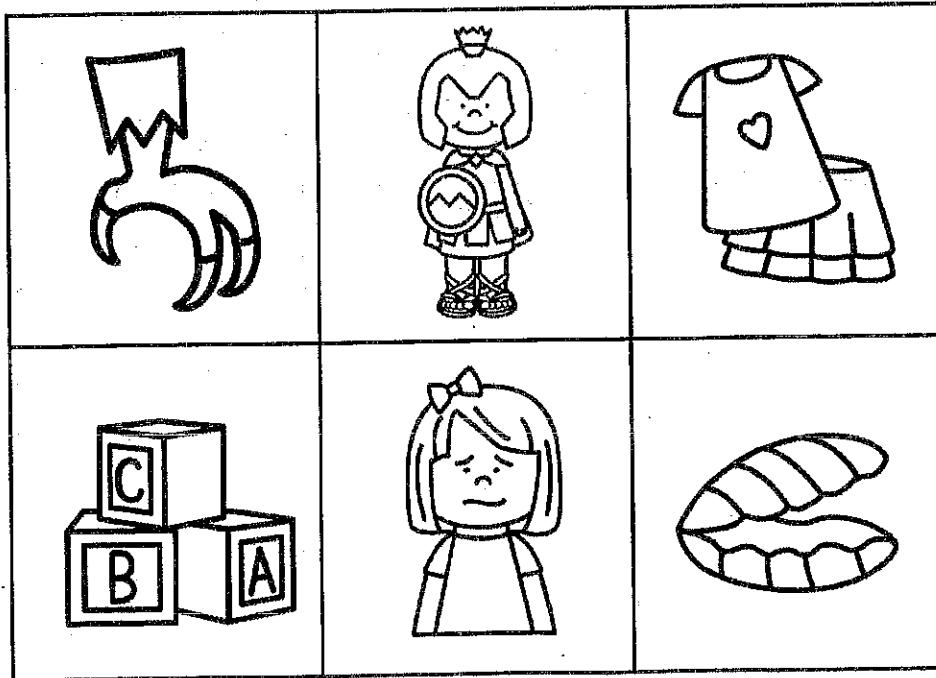
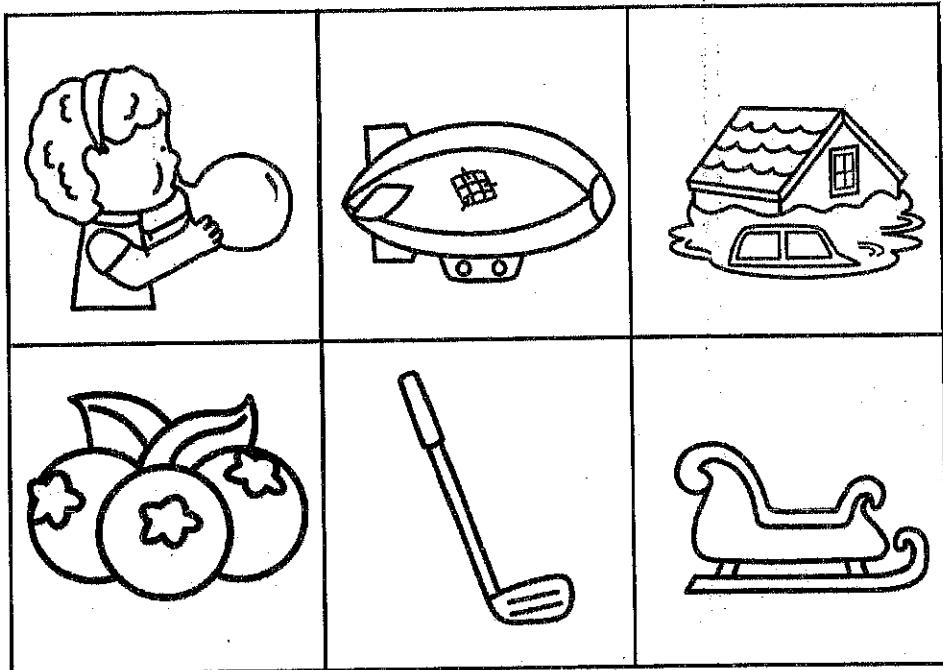
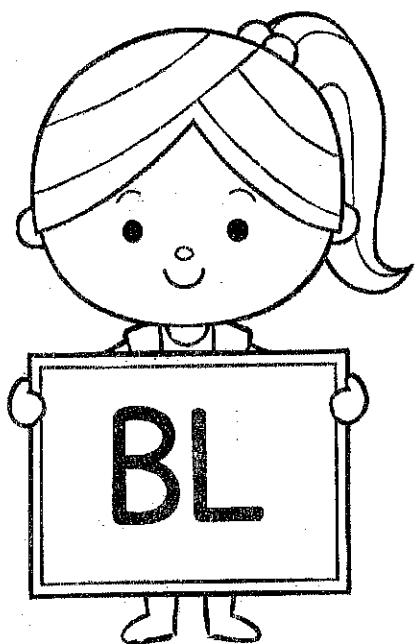
WORD BANK:

switch	swim
scarf	sky
sparkle	snail
speak	spice

Name: _____

Color The L Blends

Directions: Read the beginning blend on the sign.
Color the pictures that have the same beginning blend.



Name: _____

Find & Write S Blends

Directions: Look at the picture. Color the S blend of each word. Write the word.

WORD BANK:

skull

smirk

snorkel

skirt

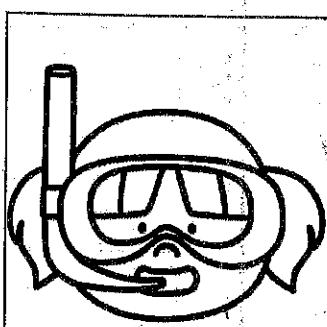
sweets

smart

sponge

spider

scarecrow



SK

SN

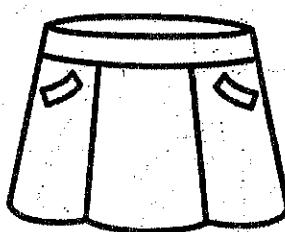
ST



SW

SC

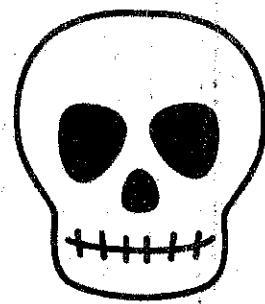
SN



SK

SM

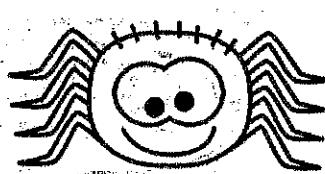
SW



SN

SK

SP



SP

SC

ST



SN

SW

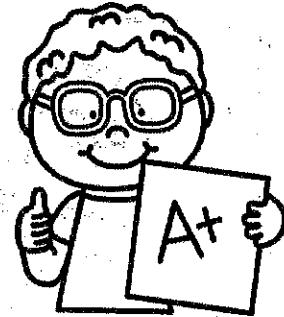
SP



SC

SM

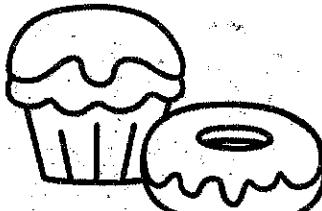
SK



SM

SC

SN



SW

SN

SK

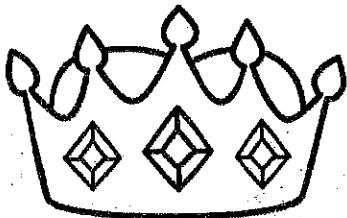
Beginning Blends

Directions: Look at the picture.

Write the beginning blends to finish the words.



resi_{dent}



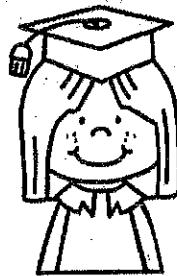
own



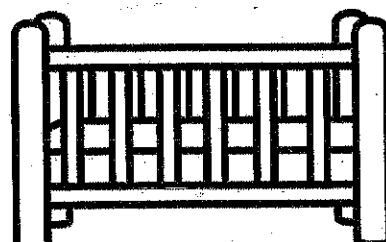
am_{poli}ne



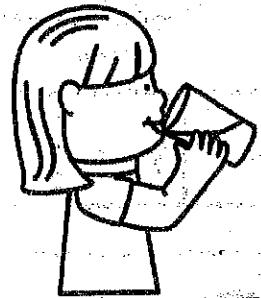
tro_{phy}



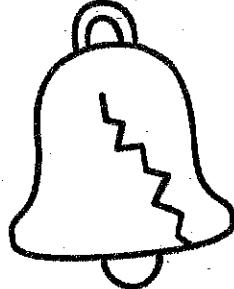
adua_{te}



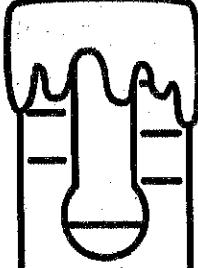
cri_b



drin_k



clac_k

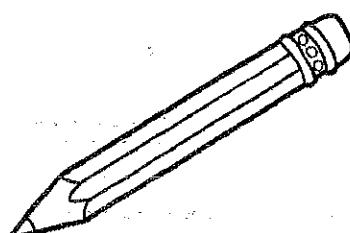
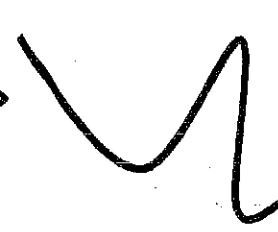


thre_{eze}

TR, PR, CR

Blends: DR, FR, CR

GR, CR, TR



Name: _____

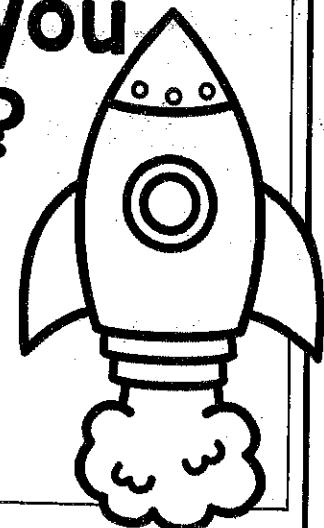
bl- blends

Touch and read each word:

blue black blast block blob

Find and highlight the words. Then read the story:

Blast Off!
5...4...3...2...I...blast off! Did you
see it go into the blue sky?
It went up, up, up. It will
block the sun! Now I see
a big black blob!



Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star each time
you read the story:



Name: _____

cr- blends

Touch and read each word:

crab crack crash cross crush

Find and highlight the words. Then read the story:

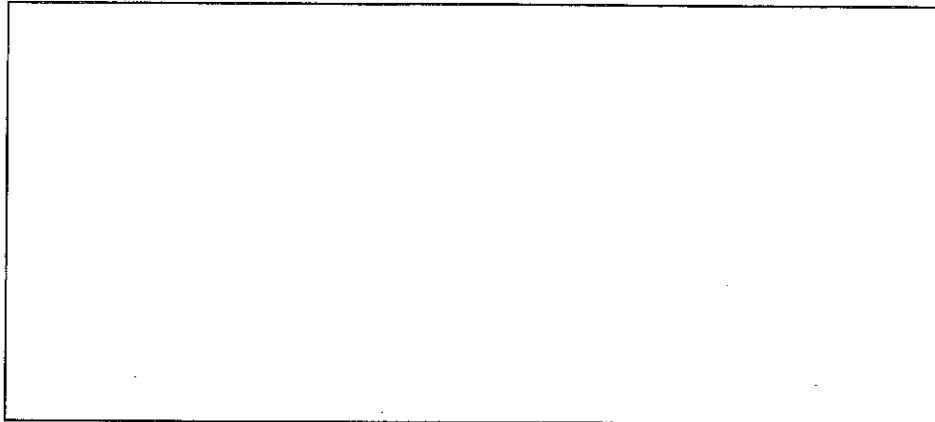
The Crab

The crab is in the sand. Look out when you cross the sand. Do not crush the crab! The shell can crack if you step on it. Crash! Now the crab is very sad.



Rewrite your favorite sentence:

Illustrate your favorite sentence:

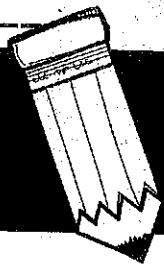


Color a star each time you read the story:



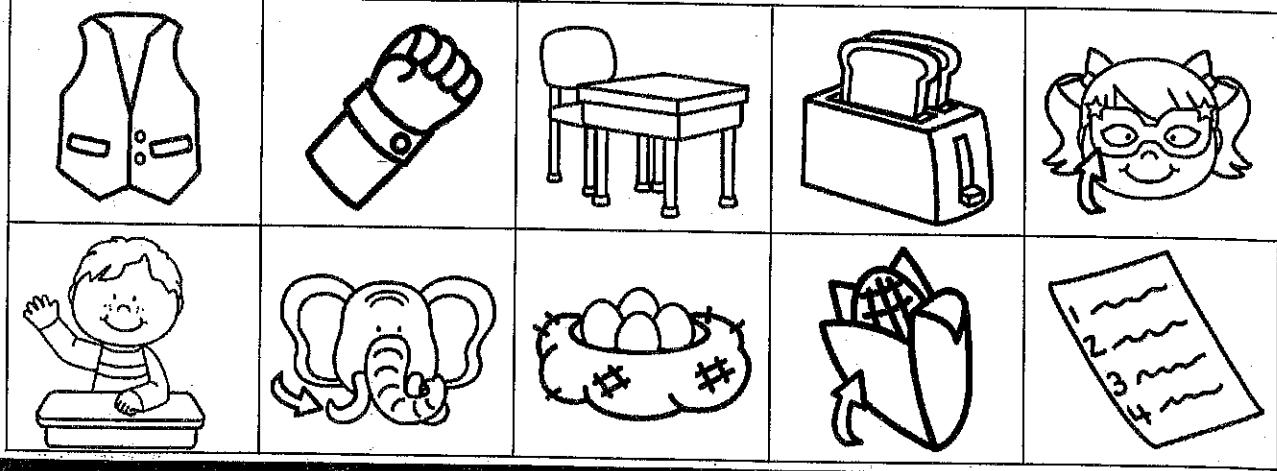
Name: _____

Blend Sort



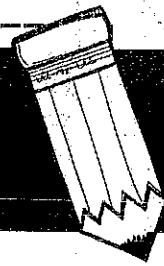
Cut and glue each word in the correct box after deciding if it is an st blend or sk blend.

st	sk



Name: _____

Blend Sort



Cut and glue each word in the correct box after deciding if it is an sp blend or sk blend.

sp	sk

husk	whisk	wasp	ask	crisp
gasp	clasp	desk	grasp	mask

Name: _____

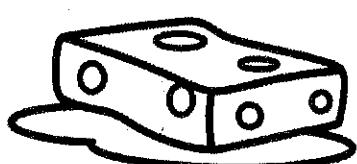
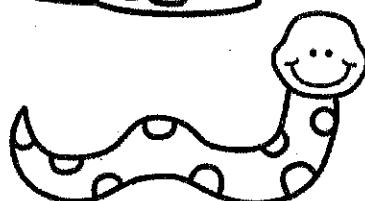
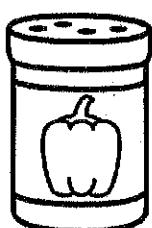
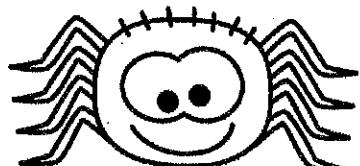
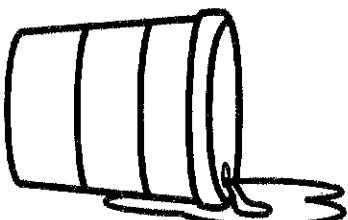
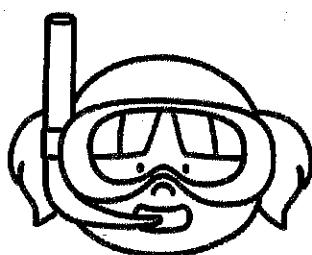
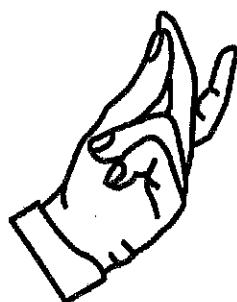
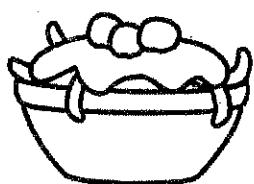
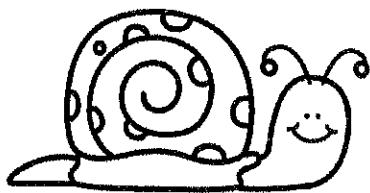
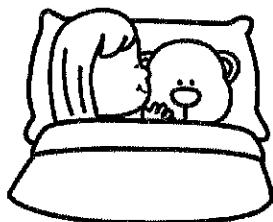
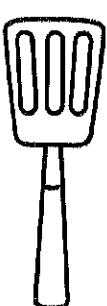
Color By Blend



sh
blends



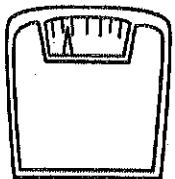
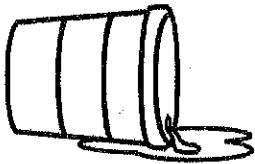
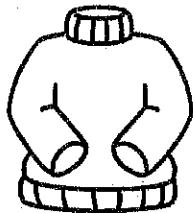
sp
blends



Name: _____

Circle The Blend

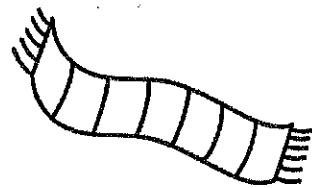
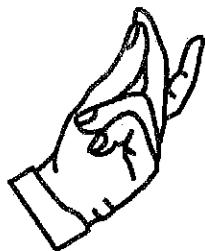
Circle the s blend that matches the picture.



sc	sm	sp	sw
----	----	----	----

st	sw	sk	sp
----	----	----	----

sw	st	sp	sc
----	----	----	----



st	sn	sp	sw
----	----	----	----

sw	st	sm	sp
----	----	----	----

sc	sw	st	sp
----	----	----	----



sp	sn	st	sm
----	----	----	----

st	sp	sw	sn
----	----	----	----

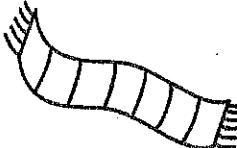
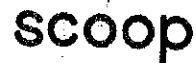
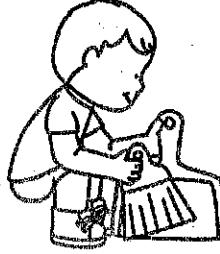
st	sn	sp	sm
----	----	----	----

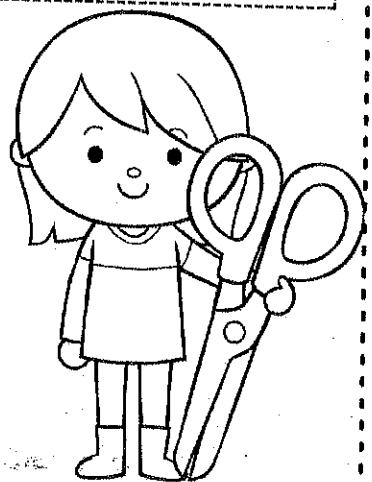
S Blends

Name: _____

S Blends Cut and Paste

Directions: Look at the picture. Cut and paste the matching word and write the letters in the boxes.

Say it	Paste it	Box it Up	Cut it
			
			
			
			
			

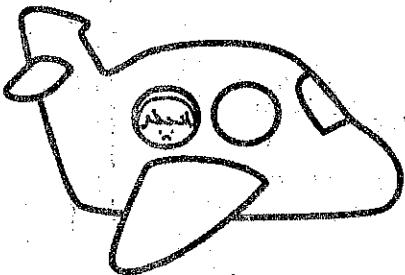


Name: _____



Picture Word Match

Directions: Look at the picture. Color the picture. Color the word that matches the picture.



travel

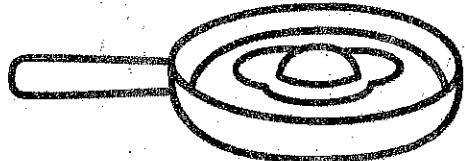
cry

prize

drawer

trash

pride



drink

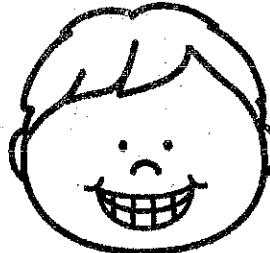
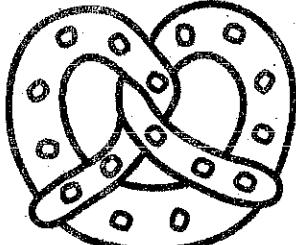
fry

tray

freckle

branch

free



cricket

pretzel

grab

trash

prince

grin

Name: _____

-sh digraphs

Touch and read each word:

dish **wish** **fish** **trash** **wash**

Find and highlight the words. Then read the story:

A Pet Fish

I wish I had a pet fish. My mom said if I take out the trash and wash my dish, I can get a pet fish! I hope I can get one soon!



Rewrite your favorite sentence:

Illustrate your favorite sentence:

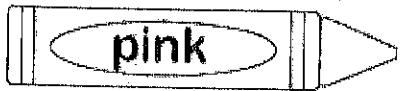
A large, empty rectangular box with a thin black border, intended for a child to draw their favorite sentence from the story.

Color a star each time you read the story:

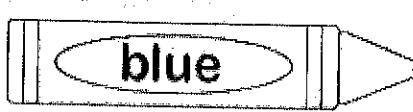


Name: _____

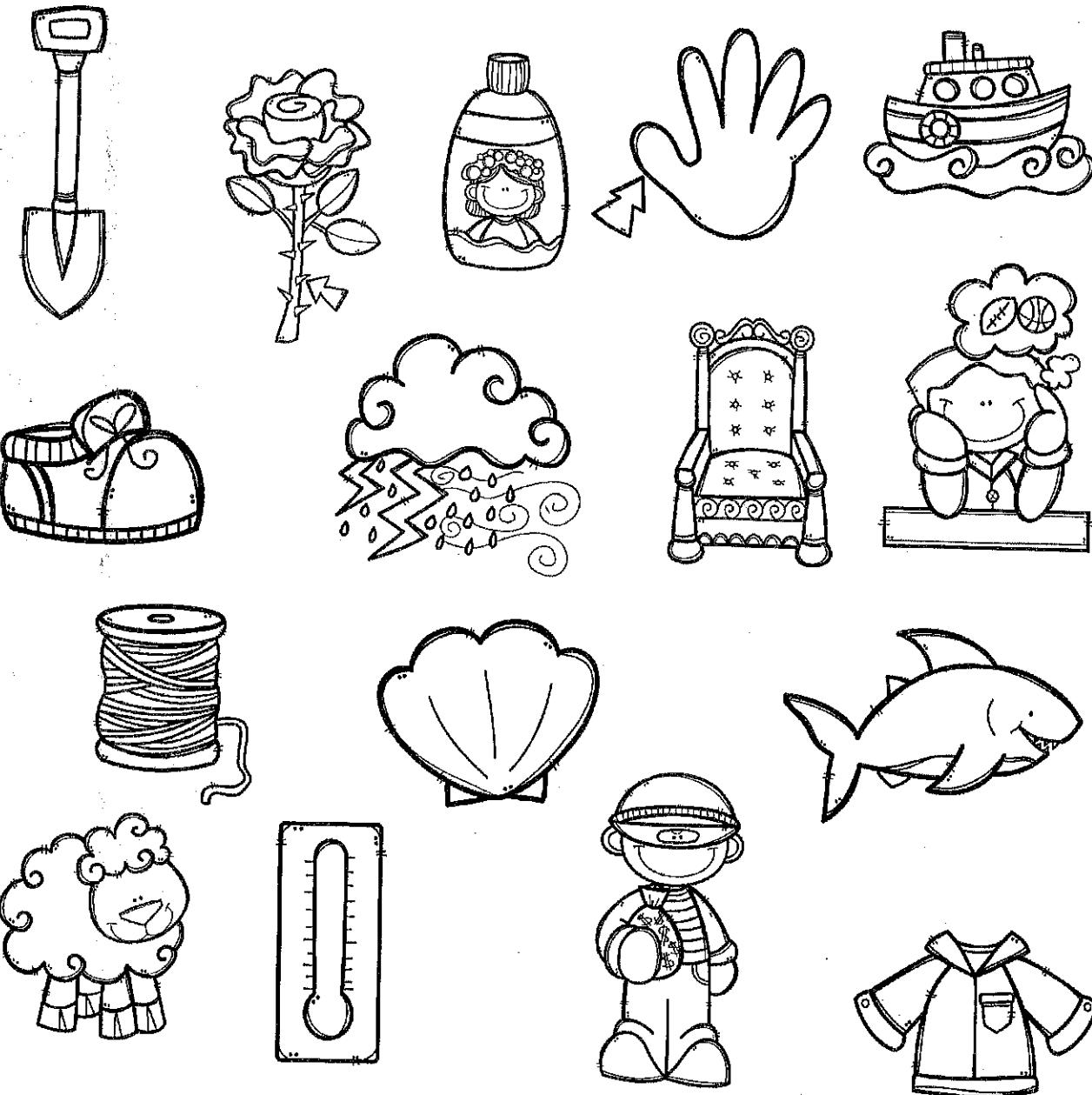
Color By Digraph



sh
digraphs



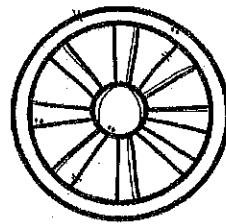
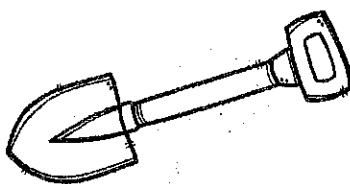
th
digraphs



Name: _____

Circle The Digraph

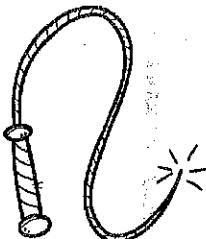
Circle the digraph that matches the picture.



sh	wh	th	ch
----	----	----	----

wh	ch	sh	th
----	----	----	----

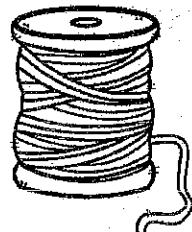
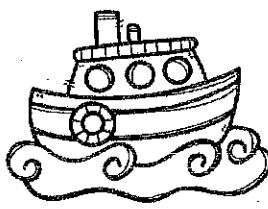
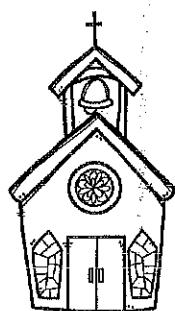
ch	wh	th	sh
----	----	----	----



wh	sh	th	ch
----	----	----	----

ch	wh	sh	th
----	----	----	----

sh	ch	wh	th
----	----	----	----



th	ch	wh	sh
----	----	----	----

wh	th	ch	sh
----	----	----	----

wh	sh	th	ch
----	----	----	----

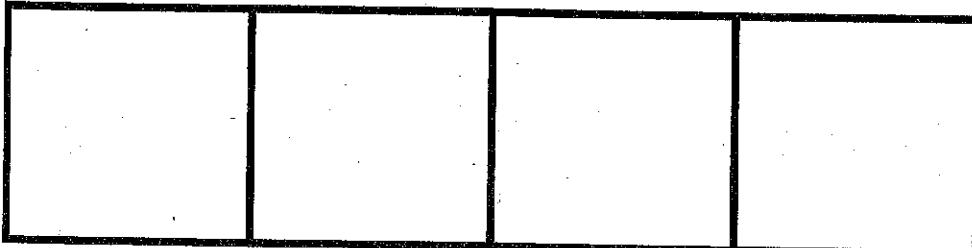
Name _____



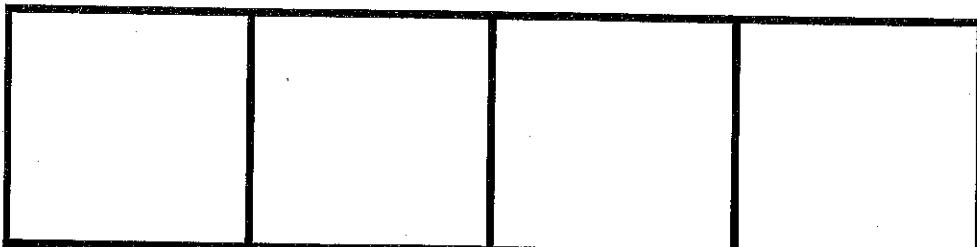
Cut, sort and paste the pictures under the correct SUPER E heading.
Write the words on your own and color the pictures.

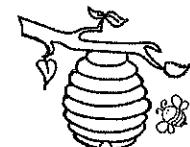
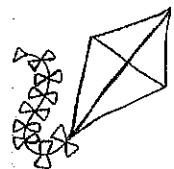
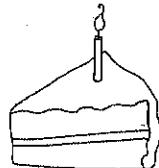
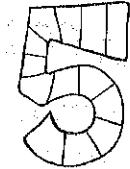
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a_e



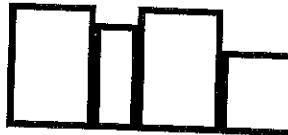
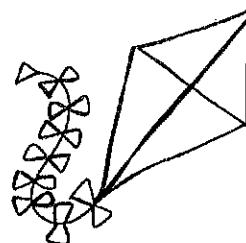
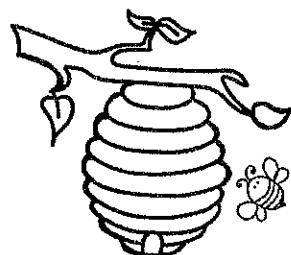
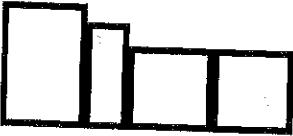
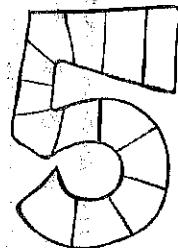
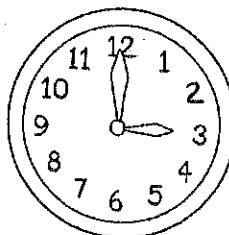
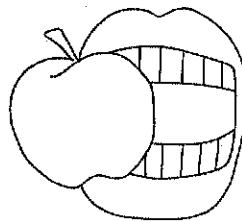
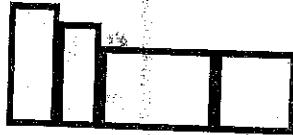
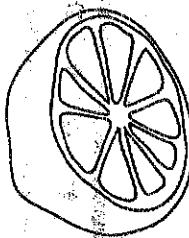
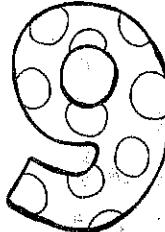
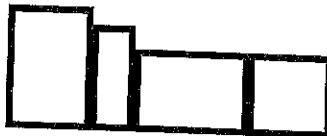
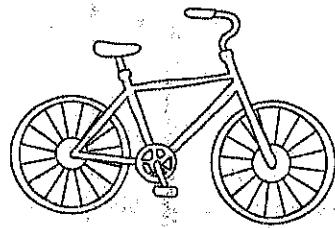
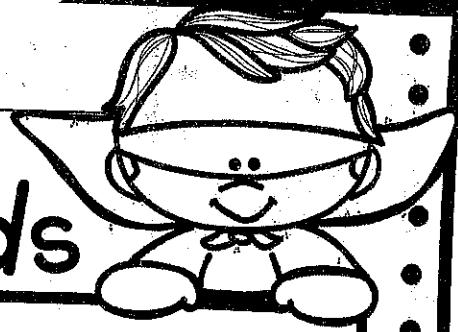
i_e





Name _____

SUPER E Words



Name _____

Missing SUPER E

Finish the sentence using the word bank.

dime

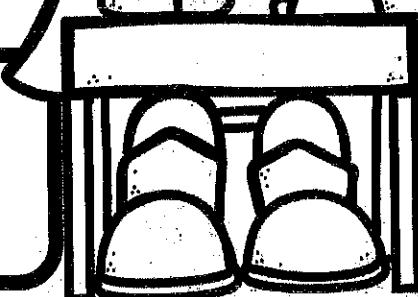
bike

bite

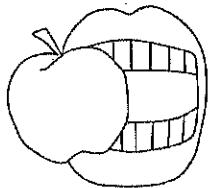
hive

prize

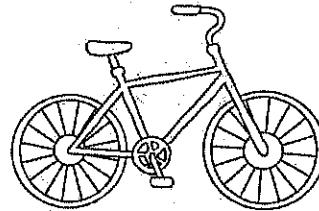
slide



At recess, I play on the _____.



Take a _____ of this apple.



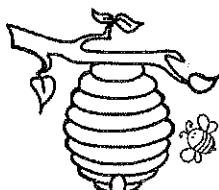
I like to ride my _____.



That lollipop costs one _____.



I won first _____!

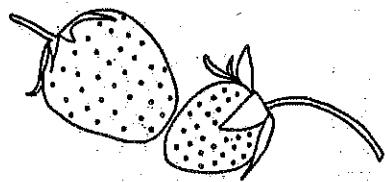
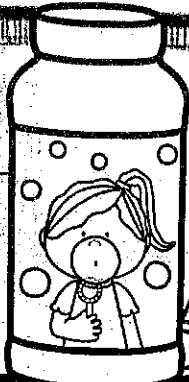


Bees live in a _____.

i - e

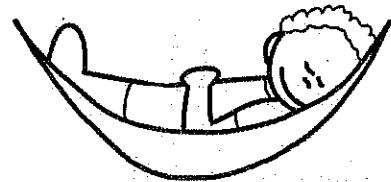
Name _____

SUPER E Bubbles



rip

ripe



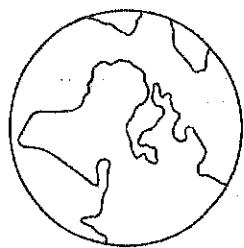
doze

dot



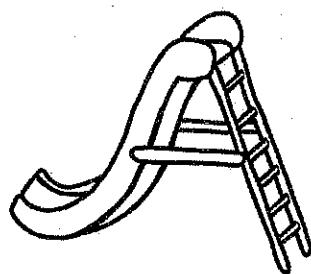
tube

tub



globe

glob



slid

slide



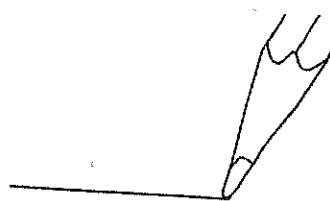
bake

bat



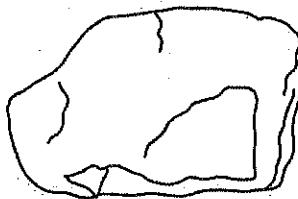
skate

sat



lip

line

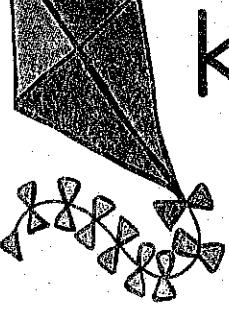
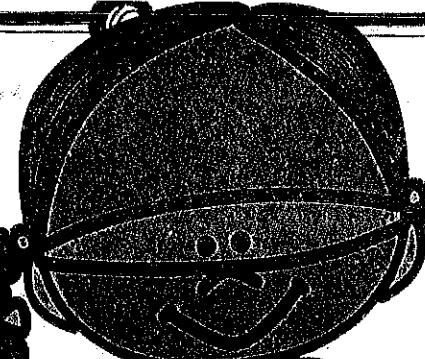
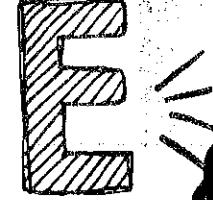


stop

stone

SUPER E

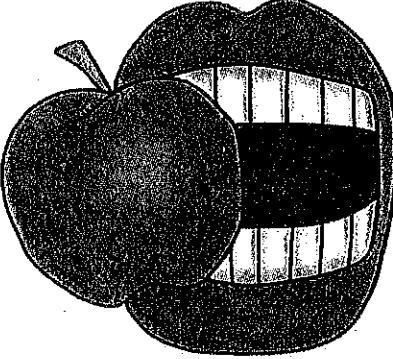
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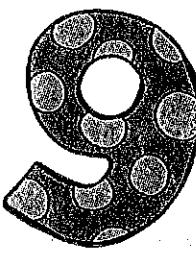
kite



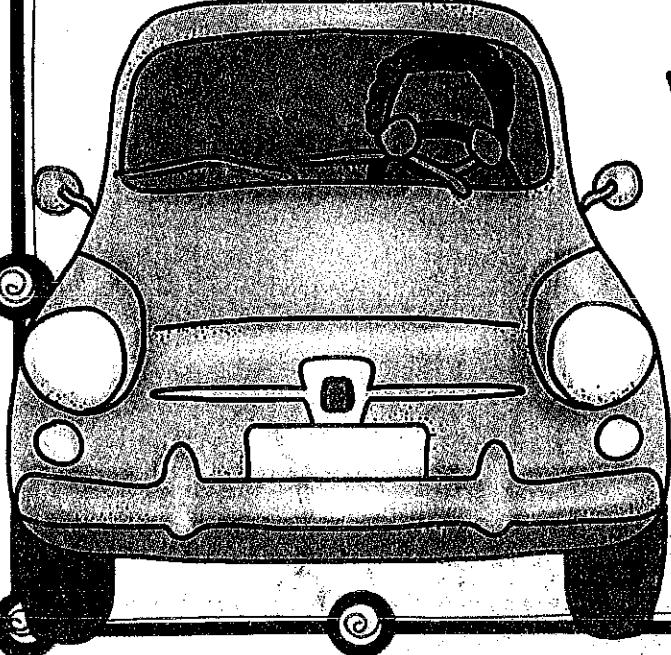
dime



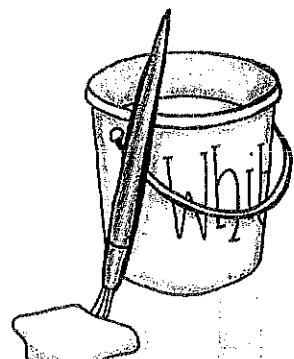
bite



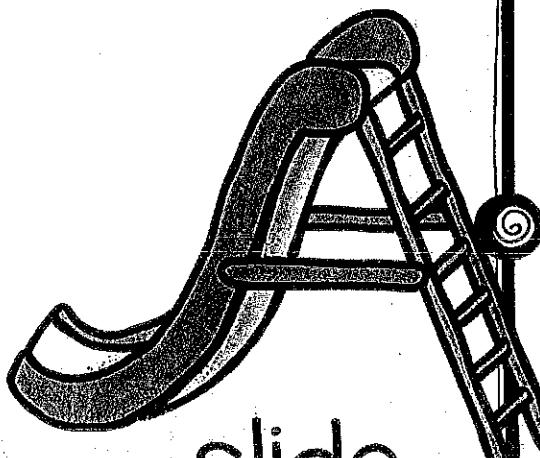
nine



drive

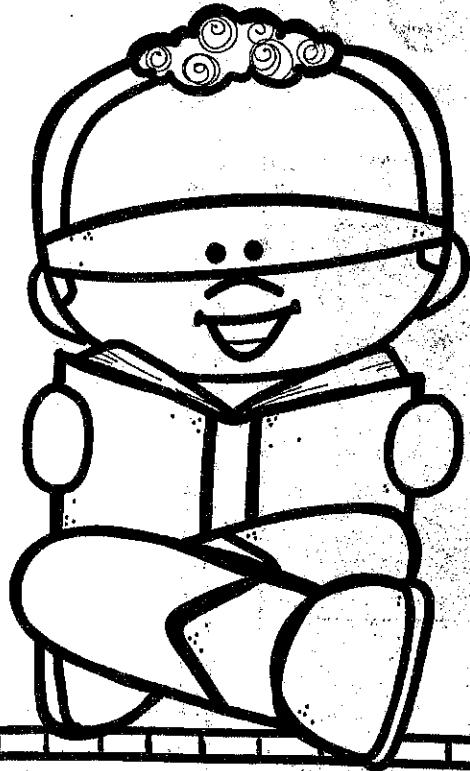


white

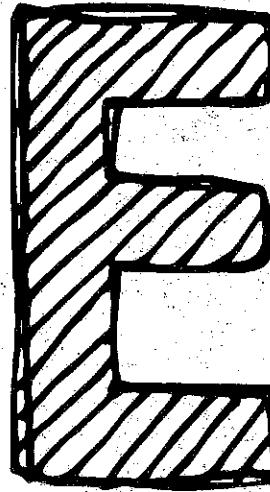


slide

MY i_e BOOK

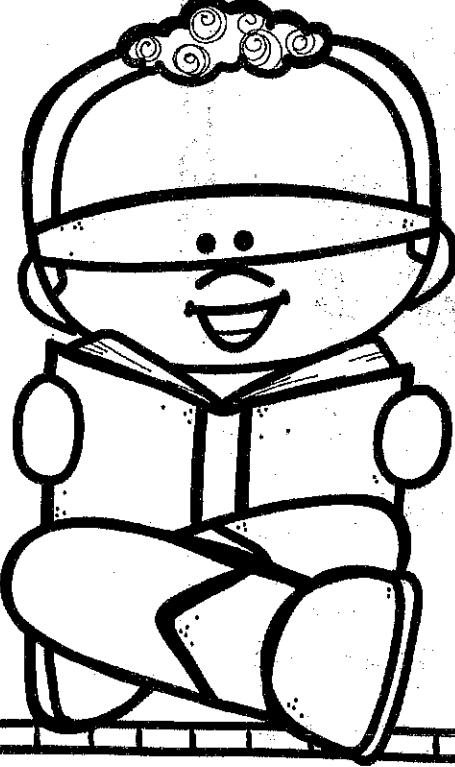


SUPER

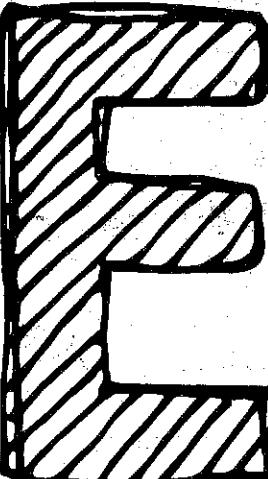


Name _____

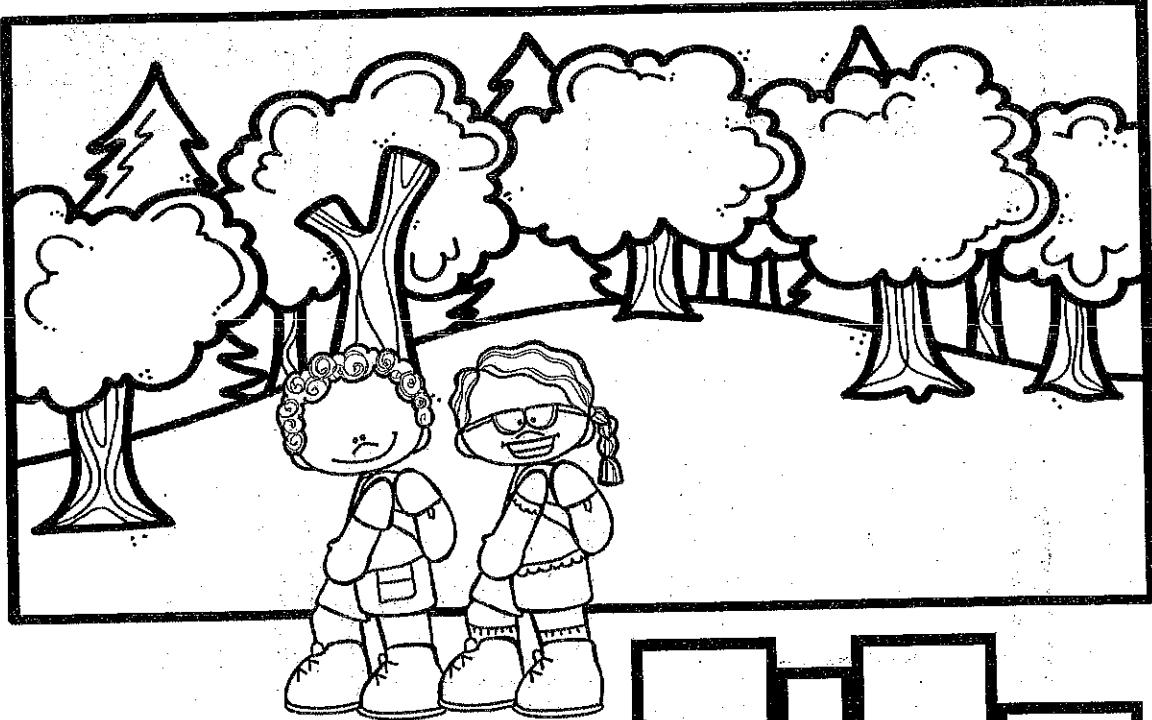
MY i_e BOOK



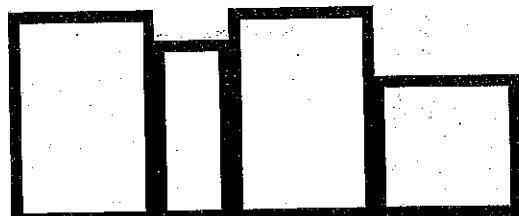
SUPER



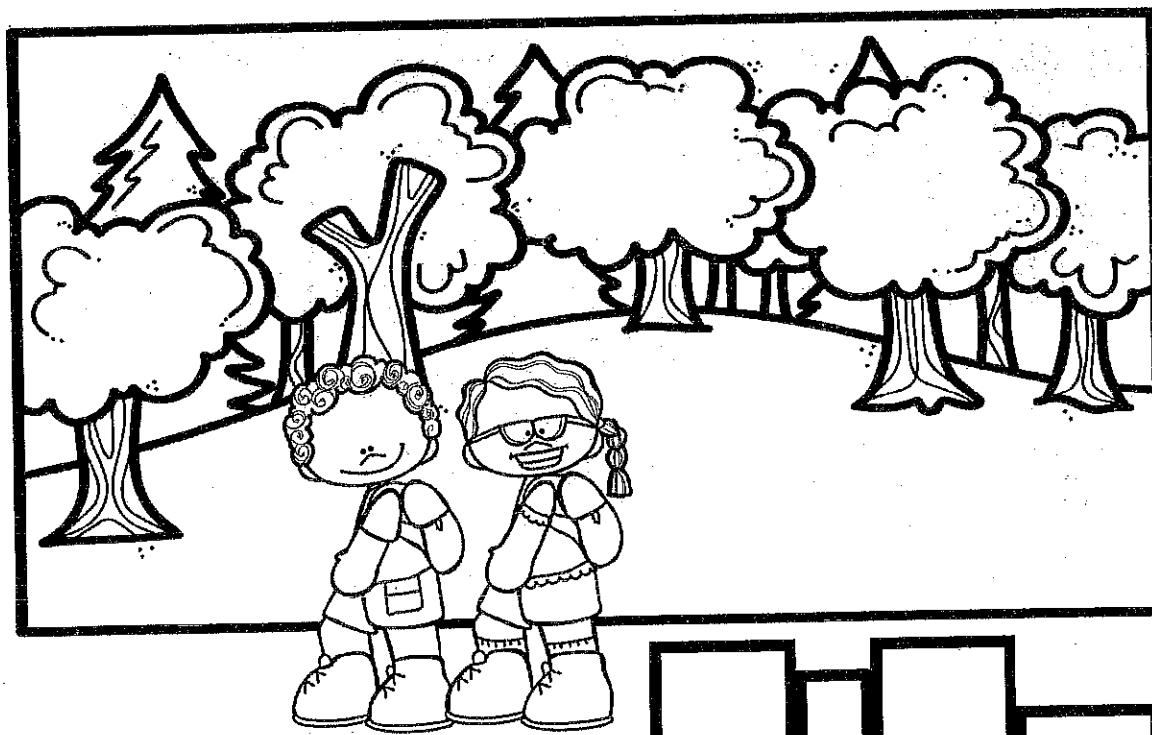
Name _____



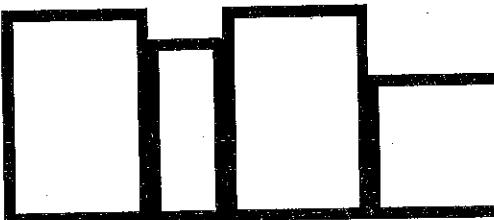
We went on a



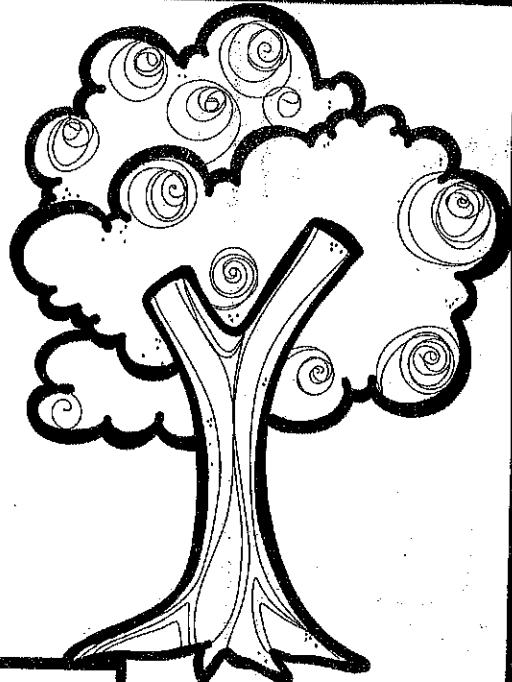
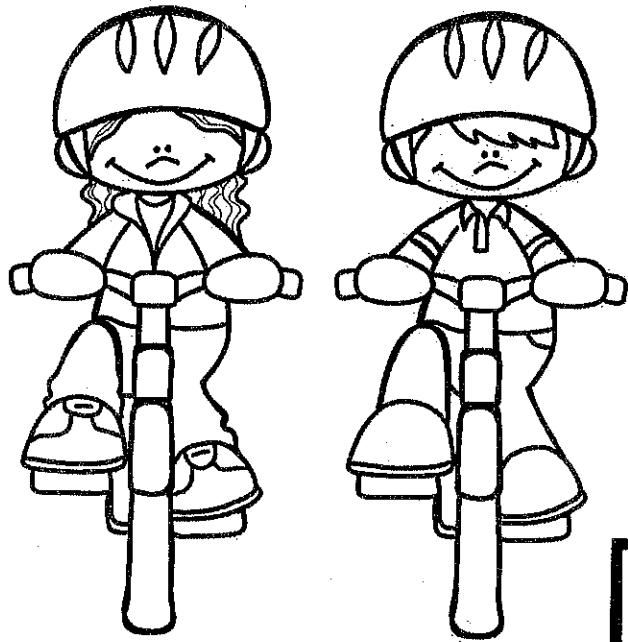
.



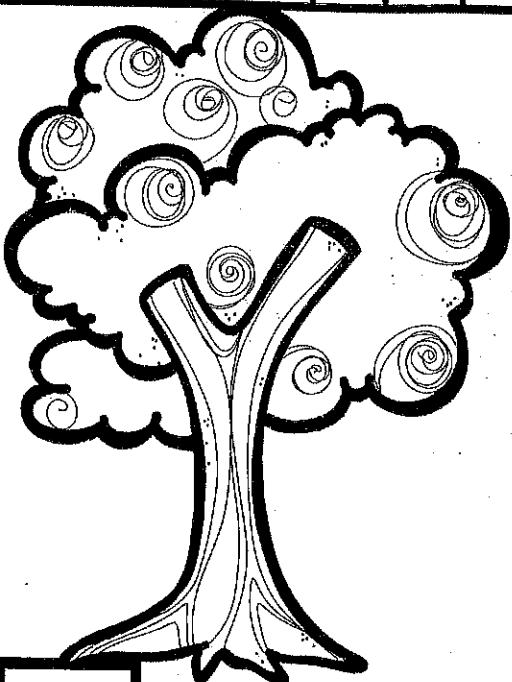
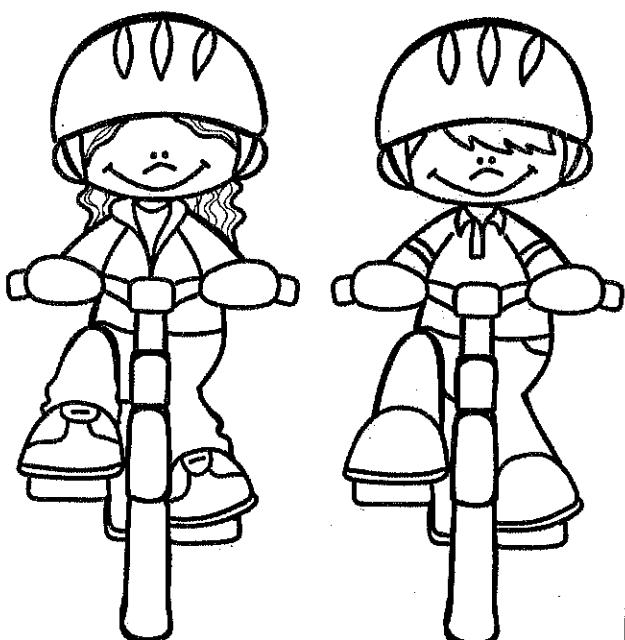
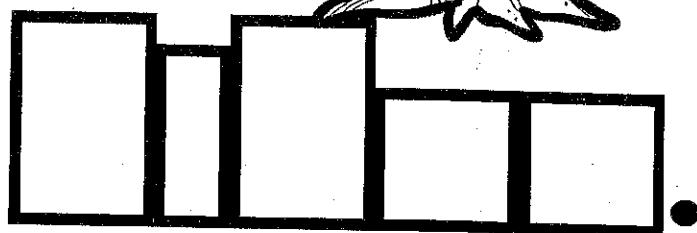
We went on a



.

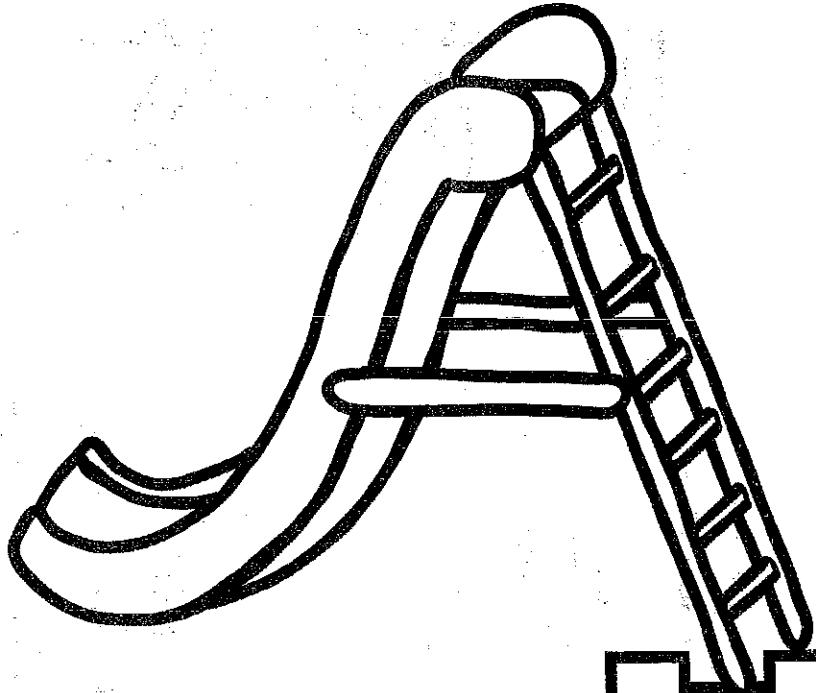


Next, we rode

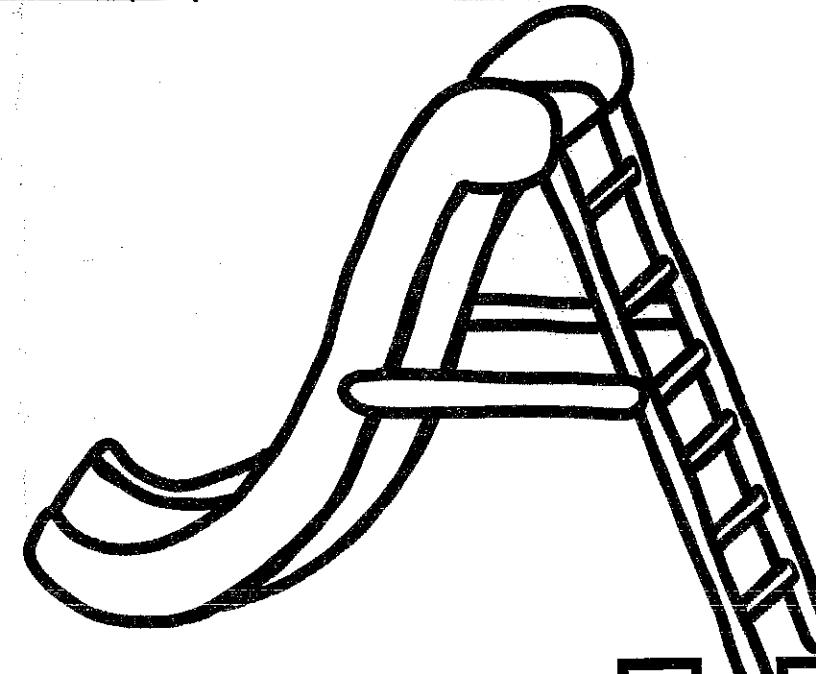


Next, we rode



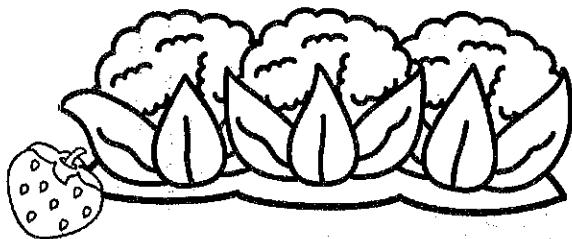


We stopped to

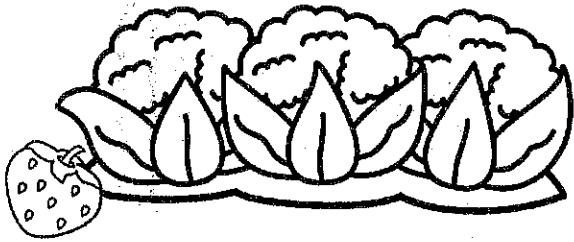
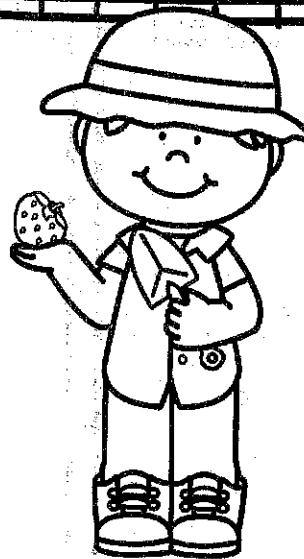


We stopped to

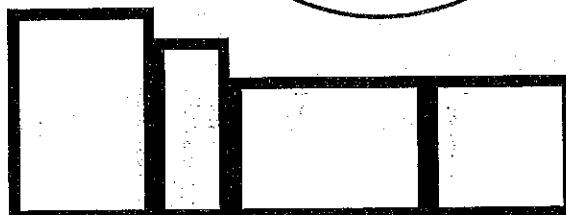
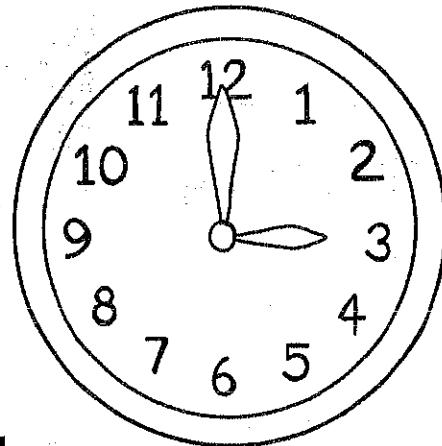




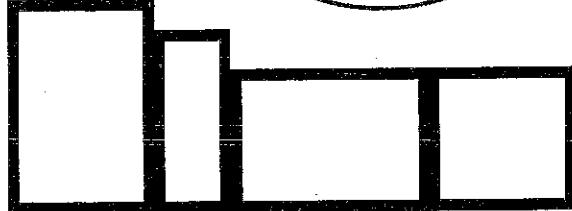
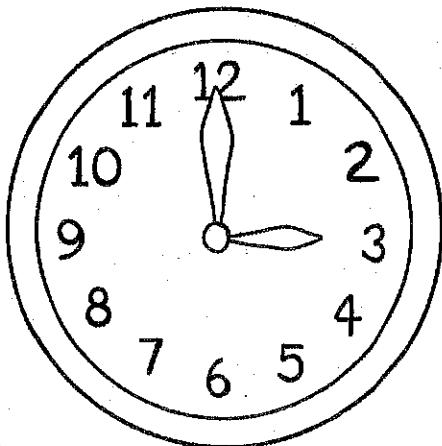
We picked strawberries that
were juicy and .



We picked strawberries that
were juicy and .



Now, it is to
go home and rest.



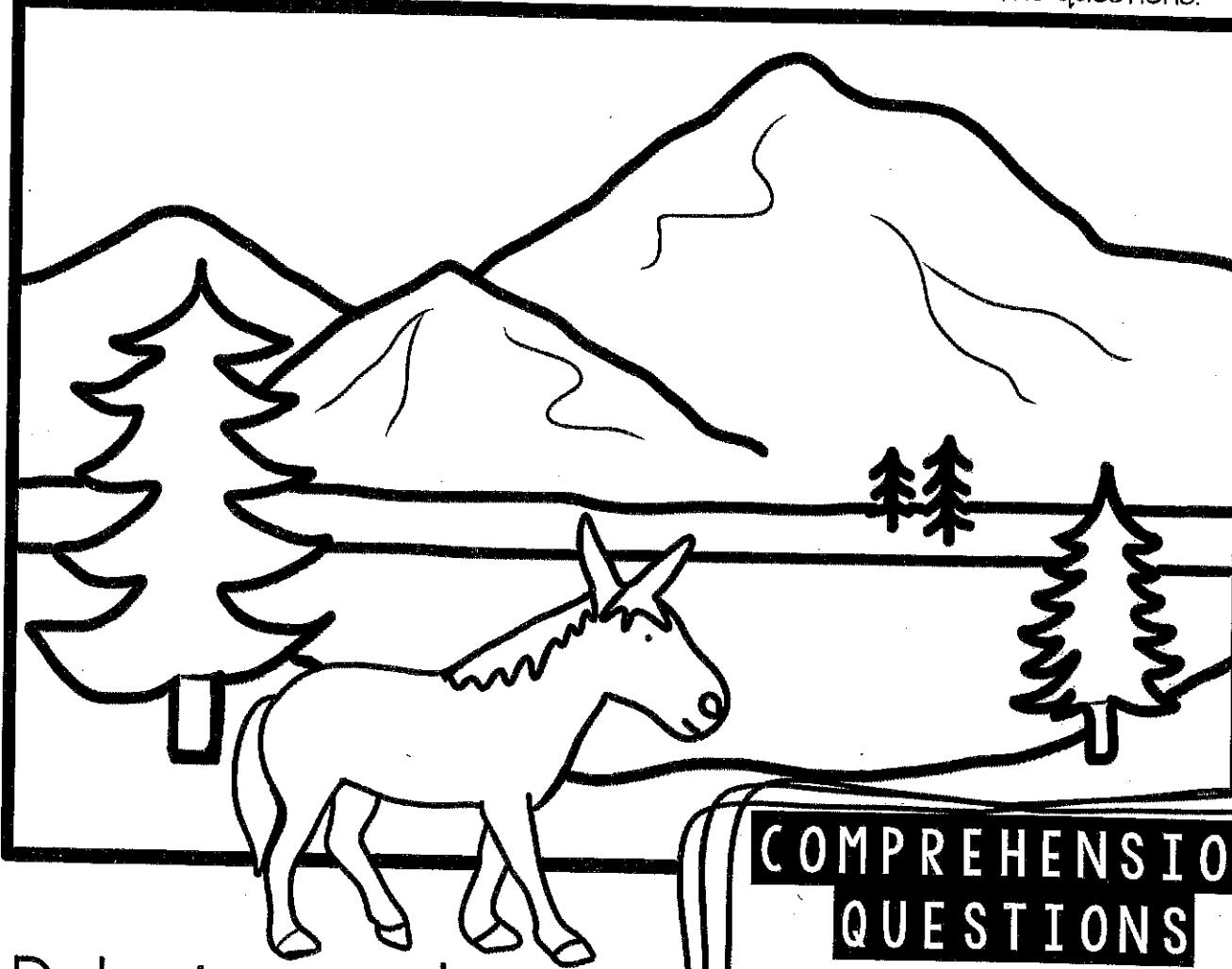
Now, it is to
go home and rest.

Name _____

1

I Can Read **SUPER E** Stories

Read the story. Underline all of the **SUPER E** words and answer the questions.



Duke is a mule.

He is cute and tame.

He came to the lake
to eat pine trees.

COMPREHENSION QUESTIONS

Duke is a _____

moose

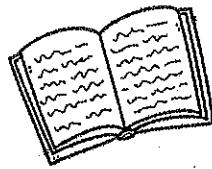
mule

He is...

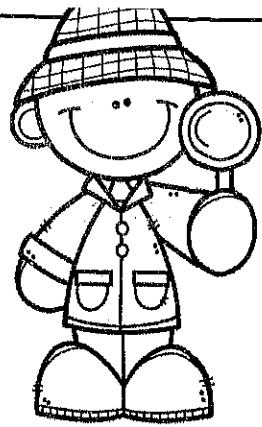
cute

cut

Name : _____



ReAd AND fInD



I went to the beach.

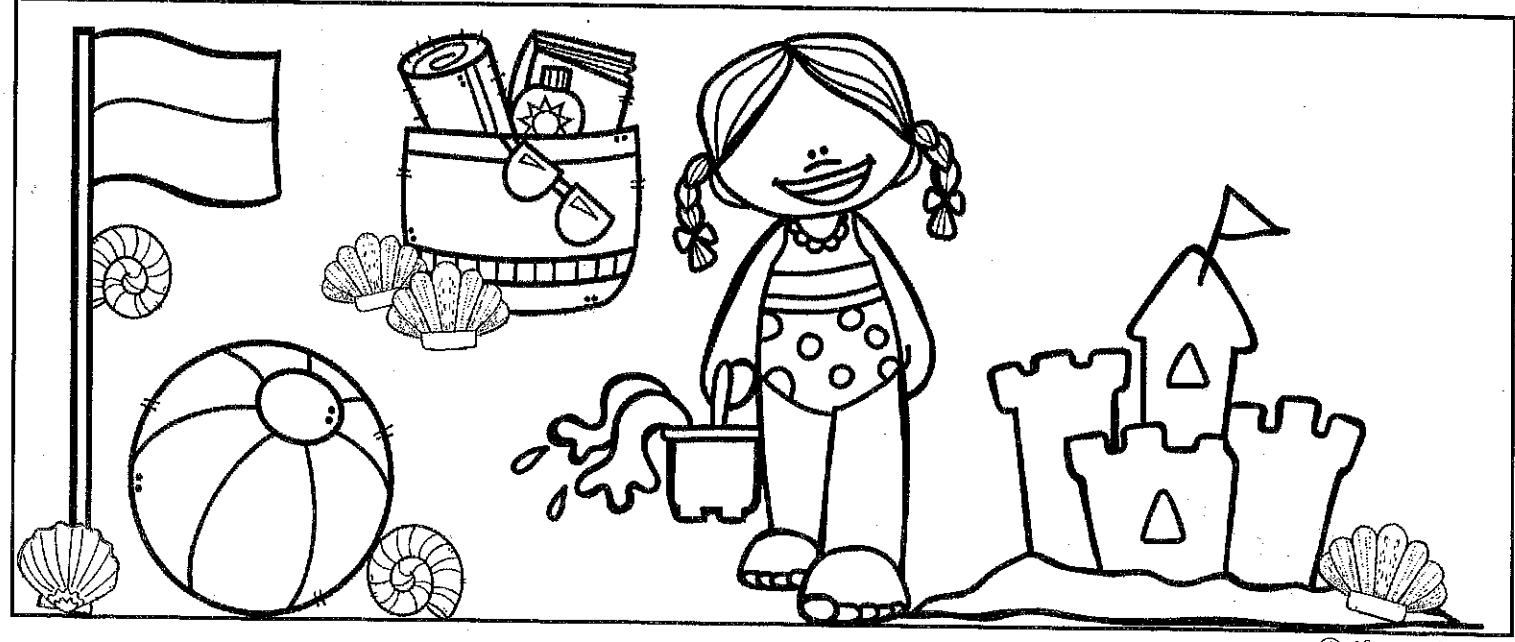
I found a seashell.

I put it near the sandcastle.

Where did I go?

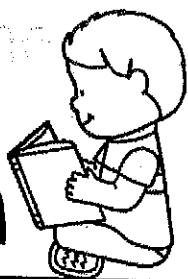
What did I find?

Can you find my seashell?



Name : _____

Reading Comprehension



It's summertime!

I am going to the park.

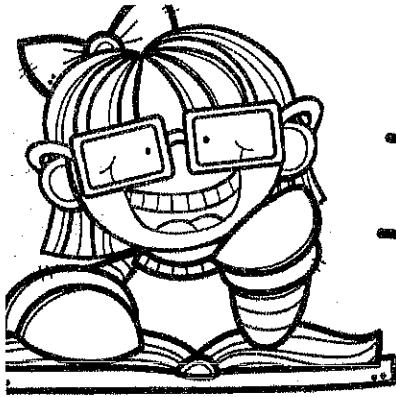
I am going to buy ice cream.

I like chocolate the best.



1. I am going _____.
 - a. to the mall
 - b. to the zoo
 - c. to the park
2. I am going to buy _____.
 - a. a toy
 - b. ice cream
 - c. fruits
3. I like _____ the best.
 - a. strawberry
 - b. vanilla
 - c. chocolate

Name: _____



Reading Comprehension

Read the sentences. Cut and paste the correct pictures into the columns.

Fishing

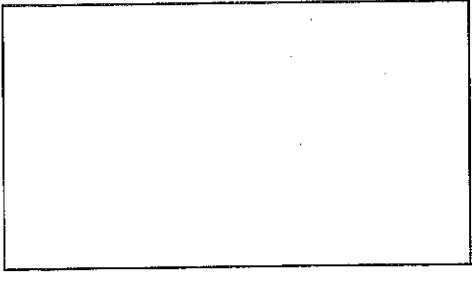
James went to the beach.

He brought his fishing pole.

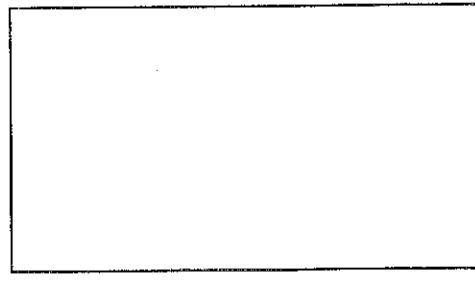
He caught three fish.

He was very happy!

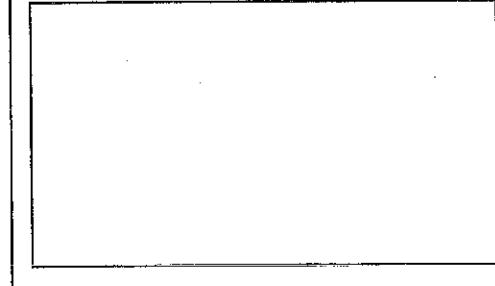
Where did James go?



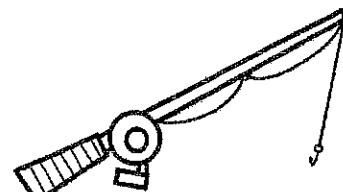
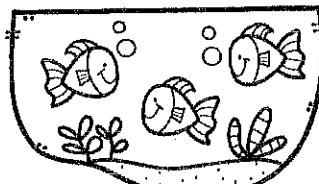
What did he bring?



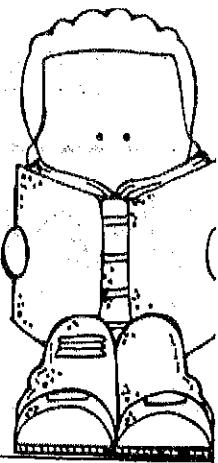
What did he catch?



© MissFaleer



Name : _____



Reading Comprehension

Cut and paste the picture pieces into the correct column.
Read the story and answer the questions below.

Paste

Paste

Paste

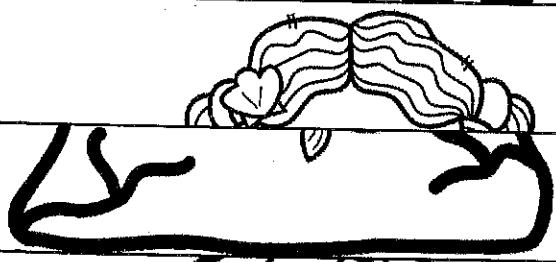
Paste

Where does she live?

Who is she waiting for?

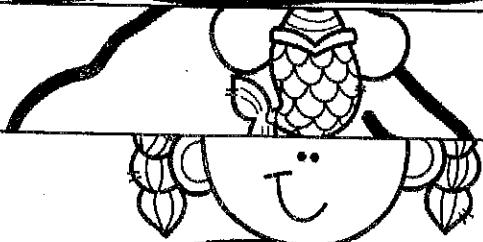
©MissTaleena

She is a mermaid.



She is waiting for her friends.

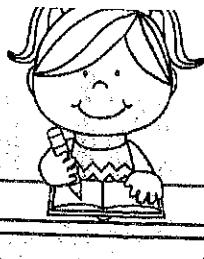
She sits on the rock.



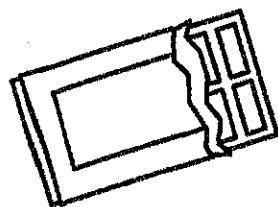
She lives in the ocean.

Name: _____

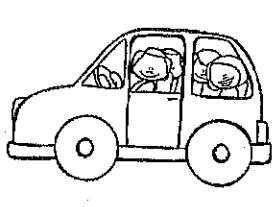
Fill in the -ar Words



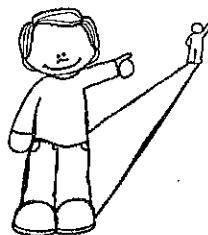
Directions: Write the -ar words to complete the sentence.



bar



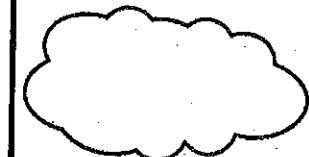
car



far



jar



tar

There is _____ on the road.

He is _____ from me.

She ate the _____.

He put it in the _____.

They went in the _____.

Name: _____

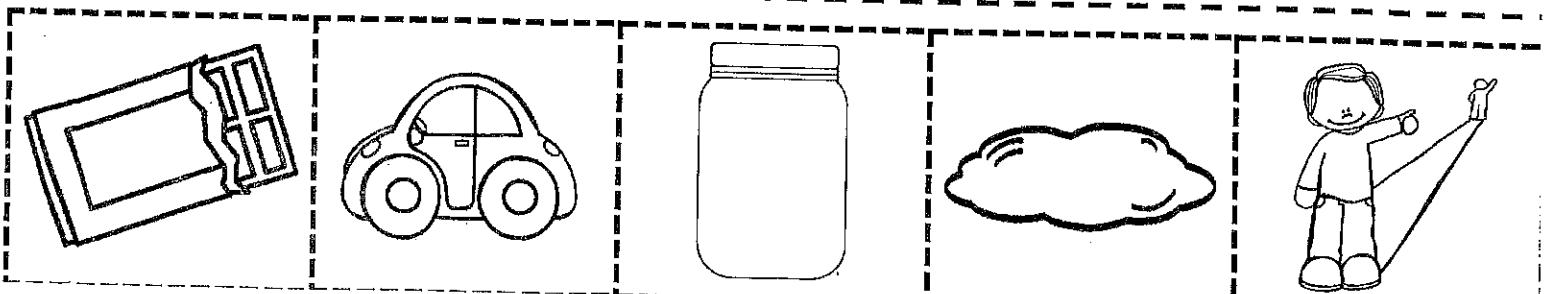
Read, Trace and Write -ar Words

Directions: Read, trace, and write the word. Match the picture.



Read	Trace	Write	Picture
far	f ar		
car	c ar		
jar	j ar		
bar	b ar		
tar	t ar		

© Creative in Prim



Name: _____

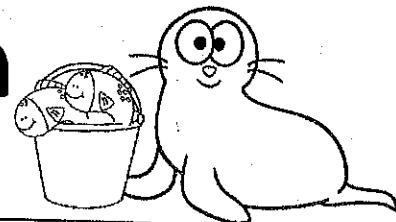
-eal family

Touch and read each word:

deal real meal seal steal

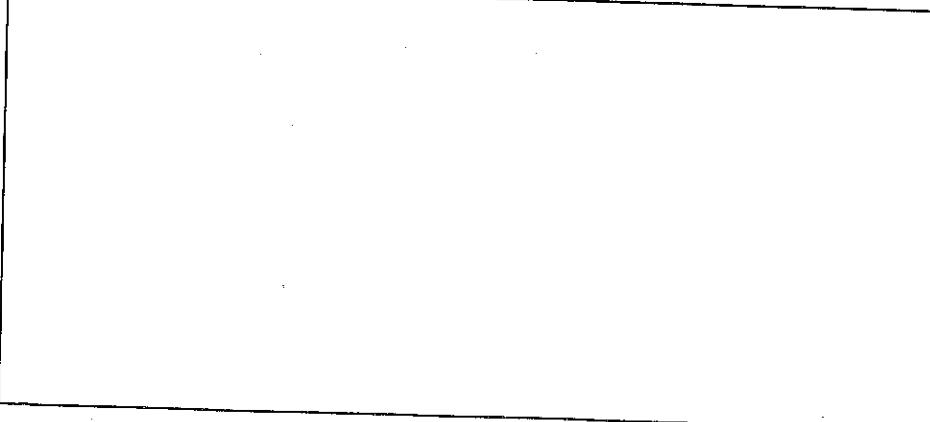
Find and highlight the words. Then read the story:

A Wet Seal
I see the wet seal. Did he steal
that meal? He took all the fish!
That is a real big deal. Now
we will have a seal with
no meal!



What did the seal do?

Illustrate your favorite sentence:



Read the story 3 times.
Color a star every time
you read the story:



Name: _____

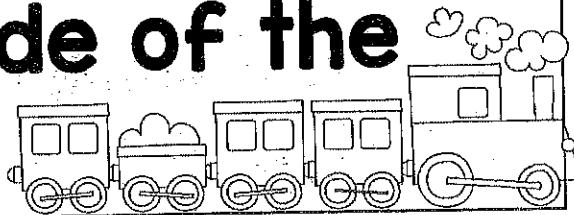
-ide family

Touch and read each word:

ride side glide slide wide

Find and highlight the words. Then read the story:

At the Park
I like to slide at the park. I can
glide on the swings, too. On
Sunday, we can ride the wide
train to the other side of the
park. It is fun!



What do the kids ride?

Illustrate your favorite sentence:

Read the story 3 times.

Color a star every time
you read the story:



Name: _____

ip family

Touch and read each word:

dip

rip

zip

sip

tip

Find and highlight the words. Then read the story:

Time to Swim

We can go for a dip. I will
zip my bag and have a sip.
The tip of the bag can
rip. I will zip it fast!



Rewrite your favorite sentence:

Illustrate your favorite sentence:

Read the story 3 times.
Color a star every time
you read the story:



Name: _____

-ake family

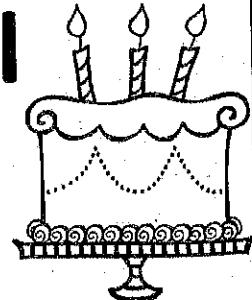
Touch and read each word:

bake cake make take wake

Find and highlight the words. Then read the story:

Birthday Cake

Wake up! It is time to make the cake. First, we will mix it. Then, we will bake it. Last, we will take it to Jim. He will like the cake!



What will they do first?

Illustrate your favorite sentence:

Read the story 3 times.

Color a star every time you read the story:



Name: _____

at family

Touch and read each word:

cat sat mat hat rat

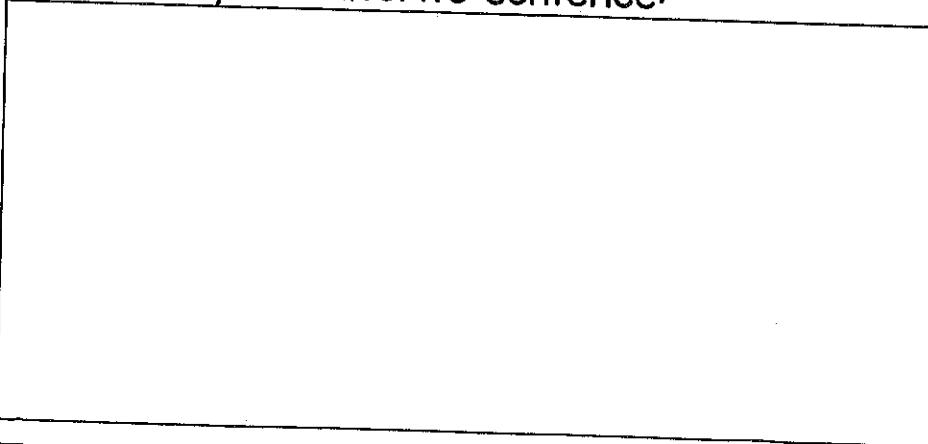
Find and highlight the words. Then read the story:

My Cat
Here is my cat. My cat sat
on a mat. My cat sat on a
hat. My cat sat on a rat!
My cat sat and sat.



Rewrite your favorite sentence:

Illustrate your favorite sentence:



Read the story 3 times.
Color a star every time
you read the story:



Name: _____

en family

Touch and read each word:

hen men ten pen Ben

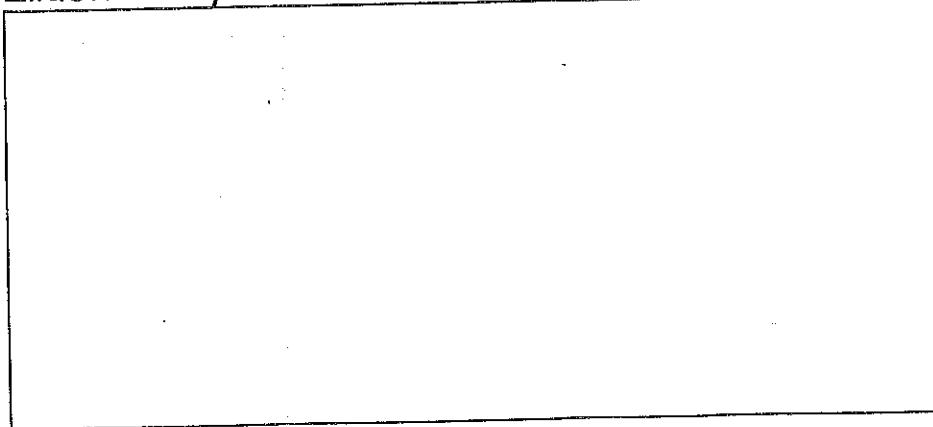
Find and highlight the words. Then read the story:

Ben's Hen
Ben has a hen in the pen.
She begs to be fed when
she sees the men. The
ten men can pet the hen.



Rewrite your favorite sentence:

Illustrate your favorite sentence:



Read the story 3 times.
Color a star every time
you read the story:



Name: _____

Opinion Writing

Today is: _____

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

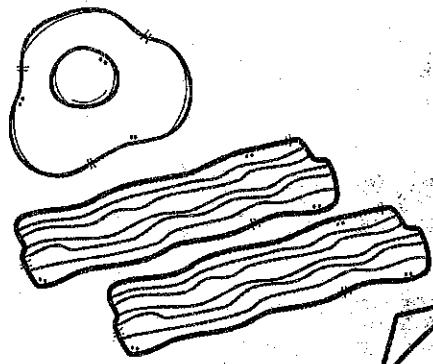
FRIDAY

SATURDAY

SUNDAY

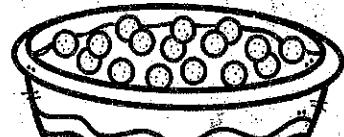
Which food would you rather eat for breakfast?

bacon and eggs



or

cereal



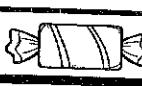
I would rather eat _____

for breakfast than _____

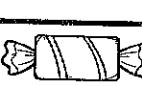
because _____



I used capital letters.



I used spaces.



I used punctuation.

Name: _____

Daily Writing

Today is:

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

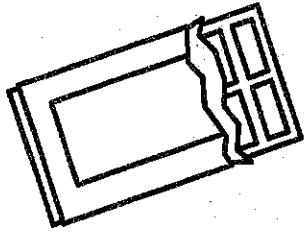
FRIDAY

SATURDAY

SUNDAY

What is your favorite candy?

chocolate

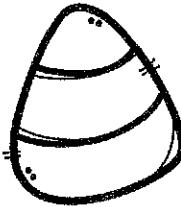


Draw a picture

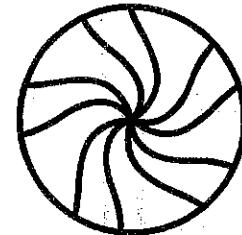
cotton candy



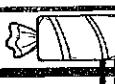
candy corn



peppermint candy



My favorite candy is _____



I used capital letters.



I used spaces.



I used punctuation.

The best thing about Summer

